

Year	AC1	AC2	AC3
<p>9 September 2023-2024</p>	<p>Use the present tense of regular, irregular and stem changing verbs. Ask and answer questions about opinions. Justify opinions using a variety of adjectives with correct endings. Use time expressions and sequencers. To describe more accurately. Use the Near future to talk about immediate plans. Use the past to talk about a special celebration. Use 3 tenses in the same piece of work. Develop listening and reading skills – look for clues, indirect information, time clues, gist, cognates, near cognates, false friends. Use ser to describe jobs and characteristics. Use tener que with tasks.</p> <p>NC links: understand and respond to spoken and written language from a variety of authentic sources, speak with increasing confidence and fluency, finding ways of communicating what they want to say, including through asking questions, continually improve the accuracy of their pronunciation and intonation, can write at varying length using a variety of grammatical structures, discover and develop an appreciation of a range of Spanish writing.</p> <p>GCSE Links: Vocabulary, grammar and phonics . 50 word and 90 word tasks. Reading aloud. Dictation skills and building up role plays.</p>	<p>Understand the difference between the conditional and future tenses.. Use querer, tener que, and deber. Read authentic sources. Use direct object pronouns to avoid repetition. Use frequency expressions. Recognise 3 time frames. Understand the difference between hacer, ir and jugar. Ask and answer a variety of questions across 3 time frames. Use reflexive verbs including stem changers. Use me duele reflexively. Create a tense checker across the 3 tenses.</p> <p>NC links: understand and respond to spoken and written language from a variety of authentic sources, speak with increasing confidence and fluency, finding ways of communicating what they want to say, including through asking questions, continually improve the accuracy of their pronunciation and intonation, can write at varying length using a variety of grammatical structures, discover and develop an appreciation of a range of Spanish writing.</p> <p>GCSE Links: Vocabulary, grammar and phonics 50 word and 90 word tasks. Reading aloud. Dictation skills and building up role plays.</p>	<p>Use the modal verb poder including the negative to discuss rights. Ask and answer questions about opinions. Justify opinions using a variety of adjectives with correct endings. Use querer and se debería to talk about the future. Use/recognise 3 time frames. Understand the difference between the imperfect and the preterite tenses. Present v past. Ask and answer a variety of questions across 3 time frames.</p> <p>NC links: understand and respond to spoken and written language from a variety of authentic sources, speak with increasing confidence and fluency, finding ways of communicating what they want to say, including through asking questions, continually improve the accuracy of their pronunciation and intonation, can write at varying length using a variety of grammatical structures, discover and develop an appreciation of a range of Spanish writing.</p> <p>GCSE Links: Vocabulary, grammar and phonics 50 word and 90 word tasks. Reading aloud. Dictation skills and building up role plays.</p>
<p>10 2024-2025</p>	<p>Topic Overview (from Co Design Theme): Topic 3.1 Travel and Tourism including places of interest. Topic 1.3 Education and work. NC links: Non-compulsory but part of the Ebacc GCSE Links: AQA Theme 3 Communication and the world around us, Theme 1 People and lifestyle.</p>	<p>Topic Overview (from Co Design Theme): Topic 1.1 Identity and relationships with others Topic 2.1 Free-time activities NC links: Non-compulsory but part of the Ebacc GCSE Links: AQA Theme 1 People and lifestyle. Theme 2 Popular culture</p>	<p>Topic Overview (from Co Design Theme): Topic 1.2 Healthy living and lifestyle Topic 3.2 Media and technology NC links: Non-compulsory but part of the Ebacc GCSE Links: Theme 2 Popular culture</p>
<p>11 2025-2026</p>	<p>Topic Overview (from Co Design Theme): Topic 3.3 The environment and where people live. Topic 2.2 Customs, festivals and celebrations NC links: NC links: Non-compulsory but part of the Ebacc GCSE Links: Theme 3 Communication and the world around us, Theme 2 Popular culture.</p>	<p>Topic Overview (from Co Design Theme): Topic 2.3 Celebrity culture Recap of all topics – vocab, grammar and phonics NC links: Non-compulsory but part of the Ebacc GCSE Links: Theme 2 Popular culture.</p>	<p>Topic Overview (from Co Design Theme): Revision skills sessions – exam practice. NC links: Non-compulsory but part of the Ebacc GCSE Links: All 3 Themes</p>

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<p>10 2023-2024</p>	<p>Topic Overview (from Co Design Theme): Topic ¿Qué haces en Verano? Using the present tense. Identifying the person of the verb. ¿Cómo prefieres pasar las vacaciones? Talking about preferences and using opinion verbs to refer to different people. Using the preterite and the imperfect about a past holiday. Booking accommodation, discussing problems. Using 3 tenses together and identifying positive and negative opinions. Topic Describing aspects of school life – uniform, rules, subjects, clubs, future plans. Justifying extended opinions. NC links: Non-compulsory but part of the Ebacc GCSE Links: AQA Theme 2 Local, National, International, Global areas of interest. Theme 3 Current/future study, employment</p>	<p>Topic Overview (from Co Design Theme): Topic Social networks using 3 time frames and discussing advantages and disadvantages. Discussing reading preferences. Using the perfect tense to describe things you have done. Using the present continuous to describe a photo and say what you are now doing. Using soler to say what you usually do. Describing people using ser and estar. Discussing Identity and relationships with others. NC links: Non-compulsory but part of the Ebacc GCSE Links: AQA Theme 1 Identity and Culture.</p>	<p>Topic Overview (from Co Design Theme): Topic – Leisure Talk about freetime activities including using soler and the imperfect tense. Using the future tense to make plans. Looking at what is trending, talking about role models. Topic 2.1 Free-time activities NC links: Non-compulsory but part of the Ebacc GCSE Links: AQA Theme 1 Identity and Culture ●</p>
<p>11 2023-2025</p>	<p>Topic Overview (from Co Design Theme): Shops shopping and facilities in the town. The geography of Spain v England. Describing the features of a region. Using se puede and se pueden, asking and responding to questions. Talking about problems in a town. Using the conditional to say where you would like to live and why. Town versus countryside. Using the subjunctive. Typical foods. Using the passive. Festivals. Describing a special day using 3 time frames. Restaurant vocab and narrating a story. NC links: NC links: Non-compulsory but part of the Ebacc GCSE Links: Theme 2 Local, National, International and Global areas of interest. Theme 1 Identity and Culture</p>	<p>Topic Overview (from Co Design Theme): ¿Qué haces para ganar dinero? Mis prácticas laborales. Using the preterite and imperfect together, The importance of learning languages. Using the present and present continuous. Discussing gap years and plans for the future. Using cuando with the subjunctive. Global issues . Local actions. Healthy lifestyles and natural disasters. Recap of all topics – vocab, grammar and phonics NC links: Non-compulsory but part of the Ebacc GCSE Links: Theme 3 Current/future study, employment. Theme 2 Local, National, International and Global areas of interest.</p>	<p>Topic Overview (from Co Design Theme): Revision skills sessions – exam practice. NC links: Non-compulsory but part of the Ebacc GCSE Links: All 3 Themes</p>