Summer 2026 Edition ● Issue 7

WASELEY NEWS



FOCUS

Time for Change



Welcome to Waseley

School Values • New School Day • The Blazer Makes a Comeback

Endless Creativity!

Oliver • World Music Week • Special Focus on Art and Design

Enrichment + Support

Trips & Visits • School Clubs • Wellbeing Award for Schools



Waseley Hills is part of Central Region Schools Trust

New Look for a New Term



This September, and by popular demand, we are re-establishing the Waseley Hills High School blazer, ensuring that we fully comply with the new statutory uniform guidance from September 2026 which aims to make uniform more affordable for parents. For girls who wish to wear skirts with their blazer, black tights will now be compulsory.

Please see below links to our partner uniform suppliers:

Kids Essentials Birmingham Schoolwear – Kids Essentials Schoolwear Birmingham

Schooldays Bromsgrove

Home | Rubery Schools Community Swop Shop

(Community group providing free preloved uniform)

Tie colours indicate membership of one of four distinct school houses - Air, Earth, Fire and Water - chosen by the student council. Houses create consistent pastoral groups that span Years 7–13; pupils remain in the same house until they leave the school. Houses are central to community, competition and the ETHICs reward system: students earn points for their house for positive conduct, effort and achievement.











Throughout this issue, we feature designs and artwork from different school year groups.

Look out for the palette symbol on our special feature pages.

Our Values Shape Our Future

At the start of this academic year we asked the student council to evaluate our current school values of Aspire, Invest and Respect. They discussed the meaning of the words and put forward a number of suggestions. Our student body have now chosen and voted for our values to be **Respect, Inspire, Support** and **Excel**.



Our students made it abundantly clear that they wanted **Respect** to be at the forefront of our school values and we are incredibly proud to see that their choice demonstrates the student agency that is so tangible within our school.

The New School Day

As a result of consultation with both staff and parents, we will be moving to a 5-lesson timetable in September. We would like to thank the community for their input and feedback.

Year 7,8,9	Year 10,11,12,13	Time
Culture	Culture	8.50 - 9.20
P1	P1	9.20 - 10.20
P2	P2	10.20 - 11.20
Break	Break	11.20 - 11.40
P3	P3	11.40 - 12.40
P4	Lunch	12.40 - 1.10
	P4	1.10-1.40
Lunch		1.40 - 2.10
P5	P5	2.10 - 3.10
Tutor Time	Tutor Time	3.10 - 3.20

Please note that Sixth Formers have access to the Bistro and Theatre throughout the day so can choose to take their lunch at any time they prefer

Food Matters!



Breakfast Club

A free breakfast provision operates from 8:15am in the Bistro. Many Year 7 students find the club helpful to settle socially and arrive in class ready to learn. If your child will be attending, encourage them to arrive early so they can meet friends and access breakfast while school is still quiet.

The Bistro

Students have access to our Bistro at break and lunch where they can purchase a range of snacks, hot dinners and drinks (scan code for menus). Our Bistro utilises a cashless system and students will need to have biometric consent to register their fingerprint on their first day in September. Students in receipt of free school meals will be able to utilise their daily credit amount at lunch time to encourage them to access a hot and nutritious lunch. Students are able to bring a packed lunch with them each day if they would prefer and can eat this in our theatre space.



Free School Meals

The Department for Education has recently updated the eligibility criteria for Free School Meals. This means some families may now qualify, even if they have not been eligible in the past. If you receive Universal Credit, you should apply. We strongly encourage all families to check their eligibility and submit an application.

To apply, you will need:

- Your name
- Your National Insurance number
- Your date of birth

Find out more and apply online here:

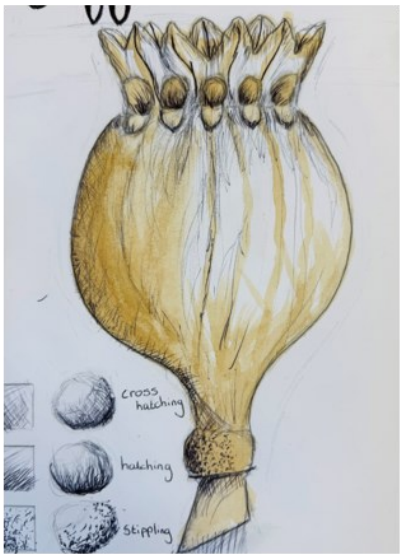
www.worcestershire.gov.uk/freeschoolmeals













Year 8 - War Project 'Poppy Head' Observational Drawing

Within the War project, Year 8 students produced observational coffee paintings of poppy heads. They refined their use of tone and mark-making to capture form, texture and detail. The project strengthened their ability to work from first-hand sources. Outcomes showed increasing control and sensitivity in their techniques.



Year 9 - *Childhood Memories*



Students explored personal narratives in the *Childhood Memories* project by creating expressive coffee paintings inspired by meaningful objects from their past.

They applied their understanding of tone and mark-making to develop depth and atmosphere within their work. The project encouraged both technical skill and emotional connection. Students responded enthusiastically, producing thoughtful and engaging outcomes.









What a Performance!



The final week of term saw all the hard work and efforts of the cast and crew of Oliver Jnr in their packed out theatre performances for two nights as well as a matinee for 60 students from Holywell Primary School.

The production has been the fruit of months of hard work, extremely long days and a genuine whole school effort from students and staff. The exceptional talent and showmanship of our students was incredible and a standing ovation on the closing night was more than deserved for such a professional performance.

From Miss Boyle and Mrs Edwards, we would like to offer a personal and heartfelt thank you to each and every member of the cast, crew, Art and DT department, support staff and students for front of house and refreshments, Mrs Bishton for the programme and Mr Preston, Mrs Loveridge and Mrs Meredith and all staff, students and parents who came to watch and offer their support. We couldn't have done it with out you!



"Wow, wow, wow! What a fabulous show. Honestly I was blown away, it was so professional, the kids were just amazing! It made me a bit emotional, our children are so lucky to have staff like you."



Well Done Everyone!!



Set Design

The Waseley Hills Art department has helped to bring the school's Oliver Jr performance to life by creating the set design.

Teachers and students chipped in to help construct the stage wings from scratch, sketch out the design and paint them with smoky scenes of London and an interpretation of Fagin's Den.

The cast and crew were obviously the main stars in the show and put on a highly professional performance.









World Music Week



This week saw students involved in different activities for World Music Week, in celebration of World Music Day on Sunday 21st June. In assemblies this week, students have been treated to some talented performances from students across year 7-10, some of whom have never performed in front of the school before! Huge congratulations to Jennie, Hannah, Lilly, Holly and Maisie and to all year groups for being such supportive audiences.



In culture time, our theme was 'Hidden Talents' and students were treated to a taster of Mr Skelding's amazing guitar playing and learning how music can support all forms of learning inside and out of the classroom, as well as the power to boost mental wellbeing. On Wednesday afternoon, 60 students from all year groups participated in World Music Workshops with Gareth Hughes from Severn Arts, performing samba music from Brazil and djembe drumming from Africa. Students represented themselves and the school brilliantly! Well done to all involved!



Finally, staff and 6th formers dressed up in outfits inspired by famous musicians and bands. Students could also place their votes on 'best dressed teacher' and 'best dressed department'. Thank you to everyone for their enthusiasm and involvement in a highly enjoyable week to celebrate World Music Day.



Voice in a Million





13 members of our Waseley Voices choir travelled to Wembley Arena to perform as part of a 6000 massed school choir at VIAM 2026.

Students have been rehearsing for the last few weeks in preparation for the event and despite the long journey and rehearsal on the day, the students were exceptional and proudly represented our school. Mrs Edwards was extremely impressed with their resilience, enthusiasm and commitment on an especially long day, not arriving back to school until 1:10am! Huge well done to all involved!







Year 7 3D Design – Ceramic Cake Moneybox Project

During their 3D Design rotation in Design Technology, our Year 7 students at Waseley Hills have designed their very own ceramic cake money boxes! Students learn how to use the slab-building technique and they then hand-build decorative elements to personalise their work. The work is then glazed and fired in the kiln to bring their work to life!

Students have really enjoyed learning new techniques with clay and cannot wait to start saving their pocket money.

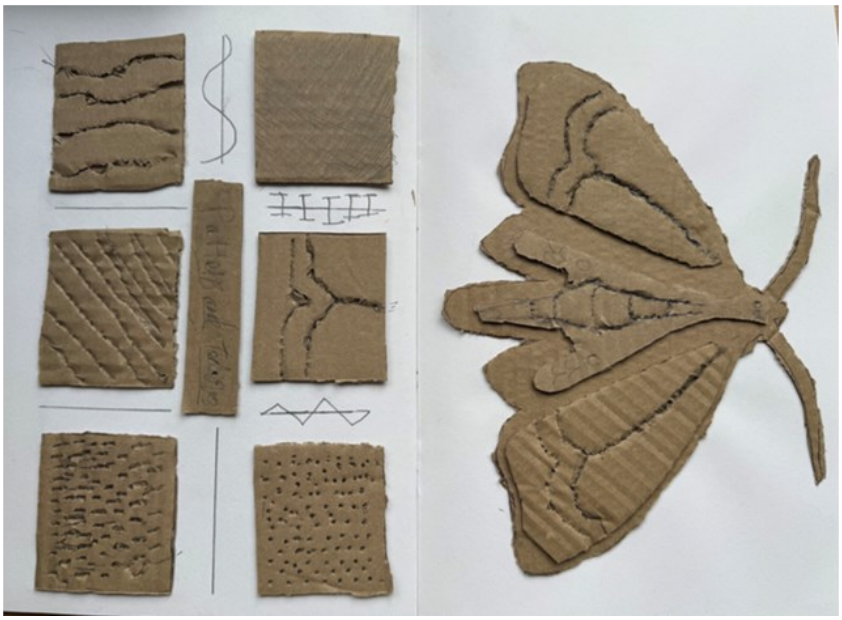




Year 7- Cardboard Relief Bugs

Inspired by Josh Gluckstein, students designed and constructed cardboard relief bug sculptures. They explored texture, layering and structure to create dynamic, three-dimensional forms. The project encouraged creative problem-solving and experimentation with recycled materials. Outcomes were imaginative and full of character.

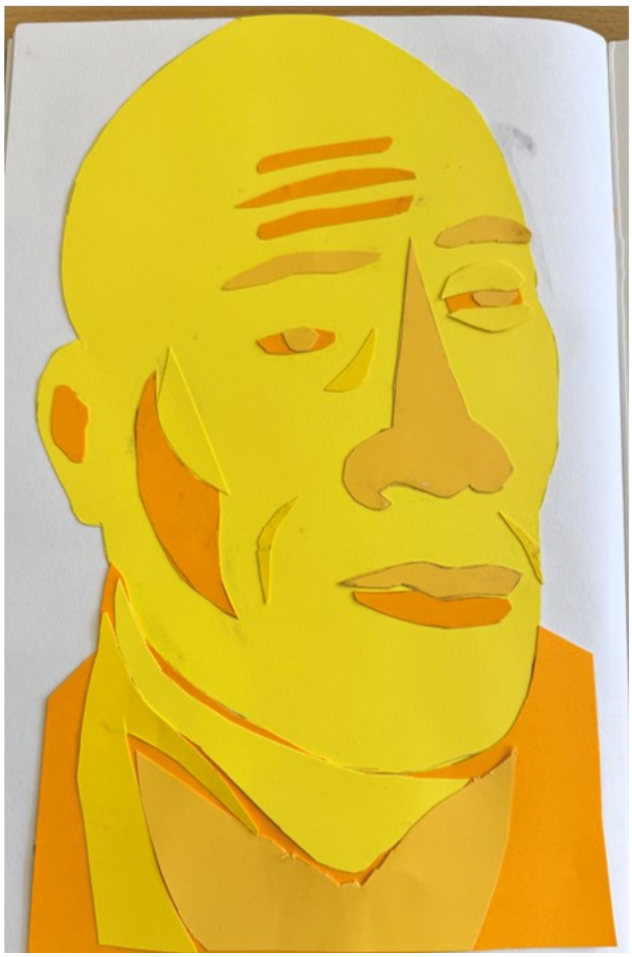












Year 8 - *Picasso Inspired Collage*

Inspired by Picasso, students created striking monochromatic collages based on celebrity portraits. They explored composition, layering and tonal values to build depth and visual interest. The project developed their understanding of abstraction and form. Outcomes demonstrated bold, confident use of materials and design.

Year 11 Prom



































Grafton Manor

July 2026

WASELEY NEWS

IN BRIEF

Student Online Ambassadors



Our online ambassadors have been extremely busy delivering bespoke online safety workshops to certain groups of students. The online safety workshops enabled students to discuss moral and ethical ways of engaging on social media platforms. They also worked together on given scenarios and considered how we should engage/report any offensive/unkind comments. Students were also informed on online legislation and how data is stored on company servers for future references.



Parliament Work Experience

As part of the growth of the school and its recent success, MP Bradley Thomas visited Waseley Hills High School to see the progress we are making. On his visit he saw the high standards of our students' politeness, eagerness to learn and offered our school a work experience placement in London with him in Parliament.

We were delighted to see three Year 12 students, Billy, Zain and Dylan, successfully apply for the work experience placement, a once-in-a-lifetime opportunity! The boys called the experience really insightful and they enjoyed the different activities including a tour around Parliament seeing things most of the public do not.

They held a Q&A session with MP Bradley Thomas, prepared and carried out a mock peace negotiation between Russia and Ukraine and sat inside the House of Commons where they saw the Prime Minister. We continue our strong working relationship with another Parliament trip booked in later in the year for some of our younger students.



SENDIASS Information, Advice and Support Service Herefordshire & Worcestershire

Ms Sinclair from SENDIASS Careers had 1:1 meetings with some of our EHCP students. She worked with the students to understand their interests, strengths and career options.

Ms Sinclair worked closely with Mrs Joshi to understand the barriers for each student, and used academic and attendance data to discuss realistic career opportunities. Students also learned how to apply for different courses, apprenticeships and higher education.

Year 6 SEND Transition

Waseley SEND and Pastoral staff have been working with our primary schools to understand more about each Year 6 learners starting at Waseley Hills High School. We have also had the privilege of meeting some of our Year 6 SEND learners, with their families, to understand more about their needs and to plan strategies of support ready for September.

Some of our Year 6 SEND and Vulnerable learners also came to our additional Transitions mornings around Waseley Hills High School. They met our staff, visited the SEND room, MAB and the Hub. They also learnt about the processes in school. We developed some team-building skills to support with making and maintaining friendships, Our learners were also able to ask questions or discuss any worries, which we were able to support with.



In June, we arranged for Alison from Parent Engagement, WORC, to deliver workshops to parents/carers of students with complex needs. These workshops provided an opportunity for parents and carers to build a network of support.

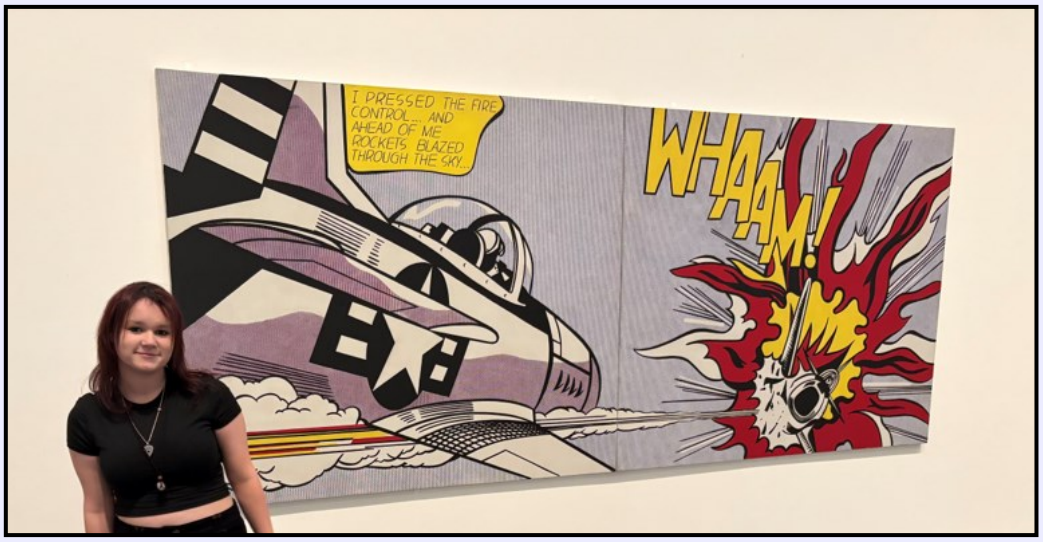
Year 7 Celebrations

Year 7s really enjoyed their attendance and punctuality celebration. There was a great spread of biscuits, sweets and drinks, along with music which some enjoyed whilst having catch-ups with their friends, others had fun playing with balloons and a group of students entertained us by showing us their amazing dance steps.



We would like to thank parents/carers for ensuring their child is on time to school. If your child was not invited on this occasion, we will hope to see them at one of our future celebrations!

Tate Modern Visit



We took our GCSE and A-Level Art students down to London to visit the Tate Modern art gallery. Our students showed exemplary behaviour when exploring the galleries and really impressed us with how they interacted with the art. We saw lots of famous pieces of art from artist around the world including Andy Warhol, Henri Matisse and Alberto Giacometti. It was an opportunity for students to really broaden their understanding of the art world. It also helped to fuel lots of conversations about what is considered as art and as artists themselves, how they could express themselves through their own artwork.

Year 7 and the Morgan Stanley Dragons

Another successful Dragons day during which our Year 7s demonstrated exceptional teamwork, communication and presentational skills. They had to work on a business idea which was sustainable as well as being profitable.

Each of the teams presented their business proposal in three ways: through presentation to inform and persuade, poster to offer more customer engagement and profit/loss sheet to encourage the Morgan Stanley 'dragons and Mr Preston to invest.

Feedback from Morgan Stanley team - "The level of confidence and resilience of each student keeps growing, which is fantastic to see. Students were confident to answer the dragons' business-related questions. They clearly did their research!"



Please continue to encourage children in Years 9 and 10 to download the NOMO app by scanning the QR code. This is an amazing opportunity for your child to reduce screening time but equally receive rewards through "exclusive items", "concert tickets", "match tickets", "cinema tickets" as well work on challenges to keep your child engaged.



McMillan Funding



We really would like to thank and express our appreciation to our Year 7 students and families for supporting us and helping us raise £110.00 for McMillan Cancer Research. Our team of Year 7 students brought very scrumptious cakes which many of our students and staff thoroughly enjoyed as well as making donations. To appreciate their excellent commitment, each student was awarded with 50 ETHIC points for investing their time and effort in purchasing cakes. Well done Team 7 for respecting our values and working as a great team.

Year 12 Glamping

Year 12 students enjoyed an exhilarating residential trip to the Bell Heath Outdoor Centre. Embracing the great outdoors, they 'glamped' in bell tents, building teamwork and resilience under the stars.

The programme was packed with exciting activities designed to challenge and inspire, including bush craft skills, archery, the thrilling 'quad pole' challenge, and some impressive crate stacking.

It sounds like a truly great time was had by all, creating some fantastic memories and strengthening friendships. along the way.





Day of the Dead Inspired Textiles Skulls





Inspired by Day of the Dead traditions, KS3 students created vibrant 3D textile skulls. They explored appliqué, a range of hand-stitching techniques, and decorative embellishment. The project developed their confidence in working with textiles and surface design. Outcomes were highly detailed, expressive, and culturally inspired.




















Year 8 - Picasso Inspired Masks

Inspired by Pablo Picasso, students created expressive 3D clay faces exploring abstraction and form. They incorporated relief elements using the slip and score method to build depth and structure. The project developed their understanding of sculptural techniques and composition. Outcomes were bold, imaginative and full of personality.

Proud to support The National Year of Reading 2026.

GO ALL IN.

This year, the government declared 2026 **The National Year of Reading**, a campaign backed by the Department for Education and the National Literacy Trust. The goal of this campaign is to promote reading for pleasure among young people across the UK.



It's not about guilt or obligation. The initiative emphasises reading as a part of everyday life, rather than a chore; so read about what you already enjoy!



At Waseley Hills, we wholeheartedly champion reading for pleasure through our:

- Consistent weekly reading lessons across the whole of Key Stage 3 in which titles are voted for by students.
- World Book Day celebrations.
- Design a bookmark or character competitions.
- Reading Plus Championships for years 7 and 8.
- Ms Farrell-Carver and Mr Skelding's Tuesday and Thursday Reading Club.
- Wide-ranging curricula in which students can explore a variety of genres, writers and perspectives.

Waseley's Reading Progress 2025-26:

NGRT testing between two points has revealed that average standardised reading scores have increased from **102.2** to **103.4**, with the National Average being **100**.

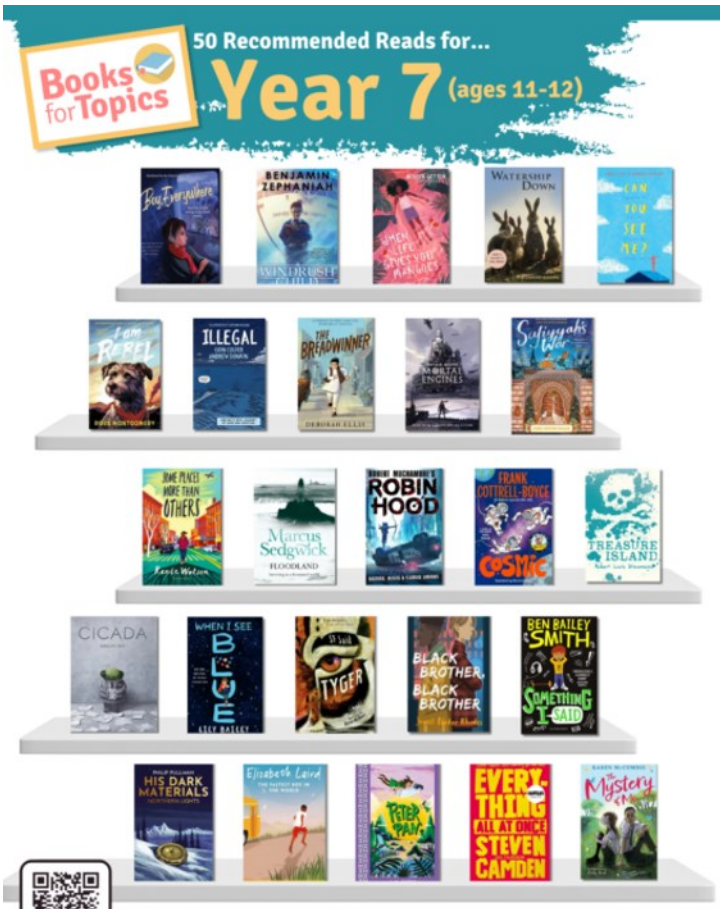
This shows that our current in-class reading strategies work and that interventions are effective. Most importantly, Waseley Hills is a school that reads.

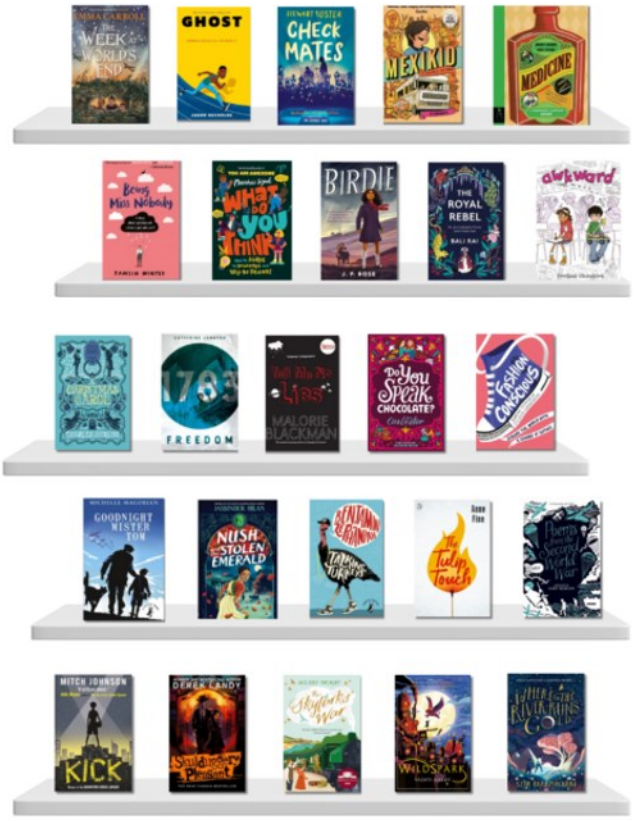
Summer Reading Recommendations

Books for Topics

50 Recommended Reads for...

Year 7 (ages 11-12)





SCAN ME

Or visit www.booksfortopics.com/year-7

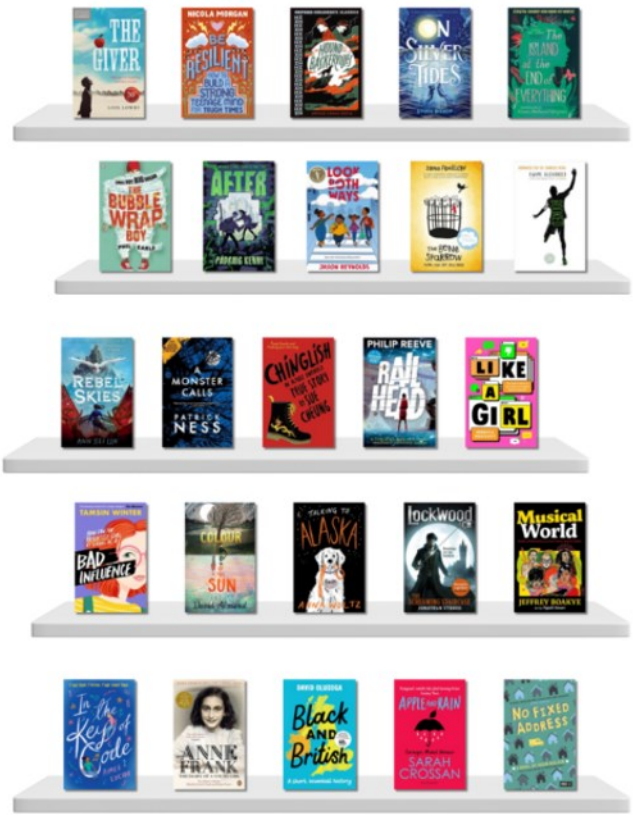
For more booklists by age or topic, visit booksfortopics.com

Books for Topics

50 Recommended Reads for...

Year 8 (ages 12-13)



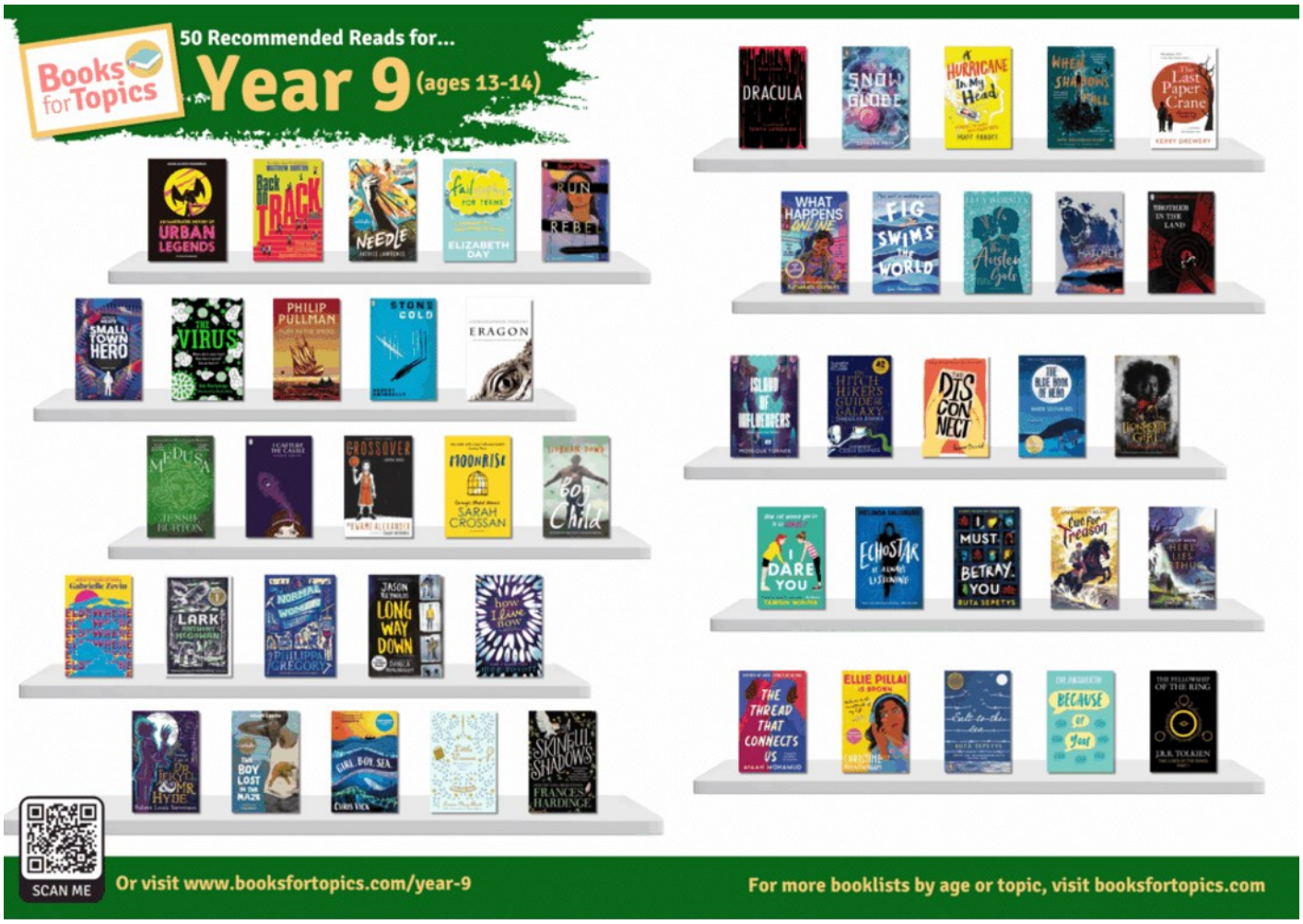


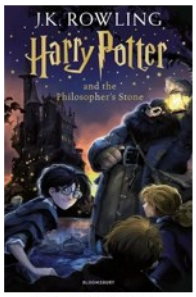
SCAN ME

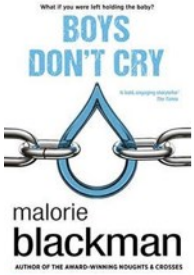
Or visit www.booksfortopics.com/year-8

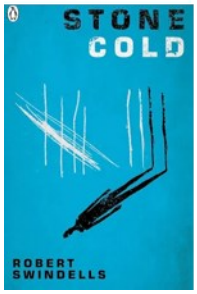
For more booklists by age or topic, visit booksfortopics.com

Summer Reading Recommendations









Useful Links:

National Year of Reading

About | National Year of Reading 2026 | Go All In

National Year of Reading 2026 | National Literacy Trust

Encouraging Reading for Pleasure

Reading tips | BookTrust

10 top tips for parents to support children to read - GOV.UK

How to support your child's reading at home - BBC Bitesize

Audiobook apps and authors' talks

Audible | Listen to Audiobooks, Podcasts & Originals

BBC Sounds - Categories – Audiobooks

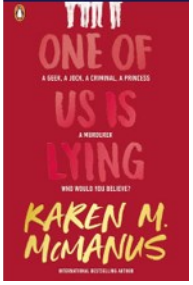
Spotify – Audiobooks

Penguin Talks - Penguin Books UK | Official Site

Home - authorfy







Safeguarding Information

Mobile Phone Safety at School

Mobile phones and smart watches are only allowed on school site if put out of sight at the bottom of bags. This is to ensure that students can contact parents for travel arrangements to and from school but also to ensure that issues associated with social media and bullying online are not present in school. We will continue to confiscate phones seen on site and thank you for the support we have been receiving from parents and carers who understand that this policy is in place to help students focus on their learning in school.

Access to our School

Full Access - Unaccompanied







Black Lanyard:
Sixth Form Student

Burgundy Lanyard:
Member of Waseley/ Central Region Trust Staff

Green Lanyard:
Visitor whose credentials have been checked and approved

Waseley Hills High School
Aspire, Invest, Respect

Restricted Access - Accompanied



Visitors on a red lanyard must be accompanied at all times by a member of staff.

If you see anybody with a red lanyard walking around unaccompanied, please report this immediately to the nearest member of staff.

No Lanyard - No Entry to School

Nobody (except students) should ever be seen in school without a lanyard.

If you see anyone walking around without a lanyard, please report this immediately to the nearest member of staff.

Central Region Schools Trust

Hi-Vis - Know the Colours



Waseley Hills Staff



Tilbury Douglas Staff

West Mercia Police are offering free parent workshops on online safety/exploitation.

Exploitation and vulnerability training | West Mercia Police

NSPCC
CHILD PROTECTION
HELPLINE
0808 800 5000

West Midlands POLICE

West Mercia POLICE

kooth
Kooth is a free online service offering emotional and mental health support for children and young people
www.kooth.com

ChildLine
0800 1111

SAMARITANS
Call us free 24/7 on
116 123
samaritans.org

Wellbeing Support

Well-being of the whole school community is the at the centre of our ethos at Waseley. We strive to ensure our pupils are the best version of themselves. To do this we look at the whole child, fostering supportive strategies not just academically but supportive of all areas of their development. Their social and emotional well-being is as important in equal measures aligned with their academic success.

Connection is crucial for us to have a positive sense of self. It covers a wide variety of aspects of wellbeing. From physical connection, connecting virtually, connecting with nature, art and creativity as well as with our friends and family, all is important as one another.

At Waseley connection is happening daily. It is one of our core strengths that run through the centre of our values. Supporting positive relationships between staff and pupils, pupils and peers, staff and colleagues, school and the community - it all supports growing a greater sense of positivity within our school community.



This year, the school was awarded the Wellbeing Award from The National Children's Bureau. We welcomed the Optimus company into school in order for us to share our journey so far in order to gain the Wellbeing Award.

We were measured against 8 key objectives, promoting wellbeing for all stakeholders. The inspector from Optimus Education spent the day examining parental feedback, student feedback, staff feedback, curriculum offer, examples of engagement, enrichment, behaviour processes and our graduated response to attendance, safeguarding, pastoral, send and wellbeing. She examined our whole school approach to wellbeing, and our school mapping to trauma-informed practice. She looked at pupil progress across the school, interventions as well as spending time walking the school, speaking to students, staff, parents and Governors and then examined our evidence markers from the last 2 years for each of the categories of the award before giving feedback.

We are delighted to announce that we have been awarded The National Children's Bureau Wellbeing Award in dedication to our commitment to the wellbeing of all our school community. The full report reflects the exceptional Waseley team and the provision our young people get.

Girlspiring Confidence

In September, we successfully secured a grant from Worcestershire County Council to address concerning national and local trends showing a significant increase in anxiety, depression, low self-esteem and body image concerns among adolescent girls.

Within Waseley, student surveys, staff observations, and referral data highlighted a growing number of female students experiencing mental health difficulties. These challenges were often linked to social media pressures, academic expectations, the lasting effects of the pandemic, and difficulties in forming and maintaining positive friendships due to underdeveloped social communication skills.



In response, we developed a targeted programme designed to support girls' emotional wellbeing by building self-confidence, resilience, and positive peer connections. The programme aimed to:

- Increase self-confidence and resilience among participating girls.
- Reduce feelings of isolation and loneliness.
- Improve peer relationships and social communication skills.
- Enhance access to mental health resources and appropriate support.
- Increase awareness and understanding of girls' mental health needs among staff and parents.

Improve overall wellbeing, as measured through school wellbeing indicators, including the PASS (Pupil Attitudes to Self and School) survey.

To achieve these aims, we delivered a series of engaging sessions across a range of themes, including cooking, creative arts, animal exploration, STEM, debate, fitness, and wellbeing. These activities provided opportunities for students to develop new skills, strengthen friendships, explore their interests, and build confidence in a safe, supportive environment alongside our SWO team.



WASELEY CARES



Mrs Meredith
Designated Safeguarding Lead



Mrs Masters
Senior Deputy
Designated Safeguarding Lead



Mrs McLeod
Deputy
Designated Safeguarding Lead



Mr Blount
Deputy
Designated Safeguarding Lead



Mrs Williams
Deputy
Designated Safeguarding Lead



Mrs Joshi
Deputy
Designated Safeguarding Lead



Miss Ashley
Deputy
Designated Safeguarding Lead



Miss Burke-Martin
Deputy
Designated Safeguarding Lead



Mrs Preston
Deputy
Designated Safeguarding Lead



Mrs Stanford
Deputy
Designated Safeguarding Lead



Miss Green
Deputy
Designated Safeguarding Lead

THERE IS SUPPORT ALL AROUND YOU AT WASELEY HILLS

All members of staff undergo safeguarding training on a regular basis and understand the importance of protecting the young people in their care.

Students across the school have access to trained Anti-Bullying Ambassadors who can be identified by their badges.

We work closely with a number of outside agencies to support students and staff - Malachi, Birmingham Children's Trust and Worcestershire Children First are just a few of them.

Students in Year 11 are supported with additional tutoring and specialist GCSE interventions.

The PSHCE programme keeps students healthy and safe and prepares them for life and work.

Behaviour support is available to students who are at risk of suspension and permanent exclusion.

Free period products are available from the PE Department, Reception, Learning Support and Student Services.

Your Form Tutor is your first point of contact followed by Student Welfare Officers then your Head of Year

If you are concerned about your own wellbeing or that of others outside of school hours, please contact

CHILDLINE 0800 1111 SAMARITANS 116 123

TEAM PE Sporting NEWS

The PE Department at Waseley Hills has had a highly successful and engaging year, providing students with a wide range of opportunities to participate, compete, and develop both physically and personally. Across curriculum lessons, enrichment, and fixtures, students have consistently demonstrated excellent commitment, resilience, and teamwork.

Sporting Success & Competitive Fixtures

Students have represented Waseley Hills with pride across a wide range of sports this year.

A major highlight came in the **CRST Trust Football Tournament**, where both the boys' and girls' teams secured **impressive runners-up finishes**. Their performances demonstrated consistency, determination, and outstanding teamwork against strong opposition.

In addition:

Year 9 delivered a **fantastic performance in a School Cup fixtures**, narrowly losing 3–2 in a highly competitive match

Year 11 showed clear **progress and resilience** in fixtures against strong opposition

Our **Year 8/9 rounders team** also performed excellently in the Trust tournament, finishing **3rd overall**, narrowly missing out on medals while being praised for both behaviour and sporting ability.



Basketball & Trust Events

This year, Waseley proudly hosted the **inaugural CRST Trust Basketball Tournament**, showcasing our new sports hall and bringing together schools across the Trust.

The **girls' team were crowned champions**, winning all five matches

The **boys' team secured an excellent 3rd-place finish**

The event was a huge success, with high levels of skill, sportsmanship, and engagement throughout.

Enrichment & Participation

Our extra-curricular provision has provided students with valuable opportunities to stay active and engaged beyond lessons.

Weekly clubs have included: Netball, Rugby, Basketball, Futsal and Multi- Sports, Tag Rugby , Girls' Football , Boys' Football

These sessions have helped students develop confidence, improve fitness, and build a positive relationship with physical activity.

Students have also taken part in a variety of additional opportunities including:, Rugby tournaments, Athletics competitions, Netball Competitions , Athletics Competitions , Rounders Competitions, Football fixtures across multiple year groups, New **Sports Fest** activities to broaden participation.



TEAM PE Sporting NEWS

🤝 Personal Development & Enrichment Experiences

A key highlight this year was the **Year 9 Youth Engagement Project** at Abbey Stadium, organised alongside Public Health Worcestershire.

Students participated in: Boxing sessions, 5-a-side football, Boot camp fitness training

They also attended an **anti-violence and positive choices workshop**, encouraging reflection on decision-making, resilience, and personal responsibility. Students represented the school exceptionally well, demonstrating maturity, enthusiasm, and teamwork throughout.

🏐 Participation & Team Development

Participation at Key Stage 3 continues to grow. The **Year 7 Netball Festival** was a fantastic example, where students competed against a number of local schools.

The team showed: Excellent teamwork and sportsmanship, Growing confidence, A positive attitude and enjoyment of competition.

This experience has helped build strong foundations for future sporting success.

🏅 Individual & Pathway Success

We are incredibly proud of students who have achieved success beyond school:



Evie P (Year 7) and **Kayah G (Year 10)** selected for the **England Lionesses pathway**, with Kayah now training with **Birmingham City U21s**

Ella-Rose D and Ruby B (Year 10) selected to represent England at the **Global Dance Championships**

These achievements highlight the dedication and excellence of our students across both sport and performance pathways.

🎓 GCSE PE Achievement

Our Year 11 GCSE PE students demonstrated outstanding professionalism during their practical moderation and exams.

Students showed:

- High-level performance across badminton, netball, and table tennis
- Excellent attitude and behaviour
- Strong resilience during a demanding assessment process

Their efforts were praised by both staff and external moderators.

TEAM PE Sporting NEWS

Looking Ahead

This year has been a true reflection of the Waseley Hills values of **commitment, resilience, respect, and excellence**. Across all areas of Physical Education, students have consistently demonstrated these qualities, whether in competitive fixtures, enrichment opportunities, or within curriculum lessons. We are incredibly proud of all students who have represented the department and contributed to such a positive and successful year.

Looking ahead, we are excited to continue building on this momentum. The department is expanding, with the **recruitment of two new members of PE staff for the next academic year**, allowing us to further strengthen our provision and offer an even broader range of opportunities. This growth will support the development of our already successful enrichment programme, enabling increased participation, more fixtures, and enhanced pathways for students across all key stages.

In addition, the PE curriculum from **KS3 through to KS5 is currently under review**, ensuring it remains ambitious, inclusive, and aligned with the needs of our growing school community. This review will allow us to refine our offer, ensuring that all students experience a high-quality, engaging, and purposeful PE curriculum that supports both performance and lifelong physical activity.



We are also looking forward to the introduction of new facilities, including the **completion of our Multi-Use Games Area (MUGA)**, which will be ready for the next academic year. This will provide exciting new opportunities for both curriculum delivery and extracurricular sport, further enhancing the student experience.

As we move forward, we remain committed to continually improving and expanding PE at Waseley Hills, actively seeking new opportunities and partnerships across KS3–KS5 to ensure every student has access to high-quality physical education, enrichment, and competitive sport.

Last Week Before Summer!



SPORTS FEST



The last week of term saw a fabulous Sports Fest 2026 in near perfect weather.

It was amazing to see the students throw themselves into all the sporting events.

There were also many other attractions to enjoy:

- Tutor Group Stalls
- Cactus Lasso
- High Striker
- Penalty Shoot Out
- Large Assault course
- Interactive Challenge
- Inflatable Axe Throw
- Disco Dome
- 360 Photobooth

Overall, it was a wonderful day and a wonderful way to end the year!

Well done to the bears for winning Sports Fest 2026 with a whopping score of 460 points!

EARTH

However, an absolutely huge congratulations has to go to those fiery dragons who have won the whole-year house challenge for the THIRD year in a row!



Final Sports Fest Scores: Earth 460 - Fire 390 - Water 350 - Air 290

School Information 2026-2027

Term Days	Dates
AUTUMN TERM 2026	
Staff Training Day	Tuesday 1st September 2026
Staff Training Day	Wednesday 2nd September 2026
Term Starts	Thursday 3rd September 2026
Staff Training Day (ALL SCHOOLS)	Friday 23rd October 2026
Half Term	Monday 26th - Friday 30th October 2026
Staff Training Day	Friday 27th November 2026
Term Ends	Friday 18th December 2026
SPRING TERM	
Staff Training Day	Monday 4th January 2027
Term Starts	Tuesday 5th January 2027
Half Term	Monday 15th February 2027 – Friday 19th February 2027
Term Ends	Thursday 25th March 2027
SUMMER TERM	
Term Starts	Monday 12th April 2027
Half Term	Monday 31st May 2027 – Friday 4th June 2027
Term Ends	Friday 16th July 2027

Absence - Please contact the school on **0121 453 5211** and select **Option 1** to record a message or you can report the absence via the Arbor app.

A useful website if you are unsure whether or not to keep your child off school is Is my child too ill for school? - NHS

School Apps - We recommend downloading the following apps to remain fully informed of what is happening at Waseley:

Arbor - to report absences, for academic reports, for messages to the office, for the café, school trips and any other payments to school

Class Charts - for behaviour and rewards, detention notifications, student timetables and homework

Reception is open 8am to 4pm Monday to Friday during term times - **0121 453 5211**

You can email us at any time on office@waseleyhills.crst.org.uk

Follow us on Facebook, X, Instagram and via the school website: www.waseleyhillsschool.org.uk