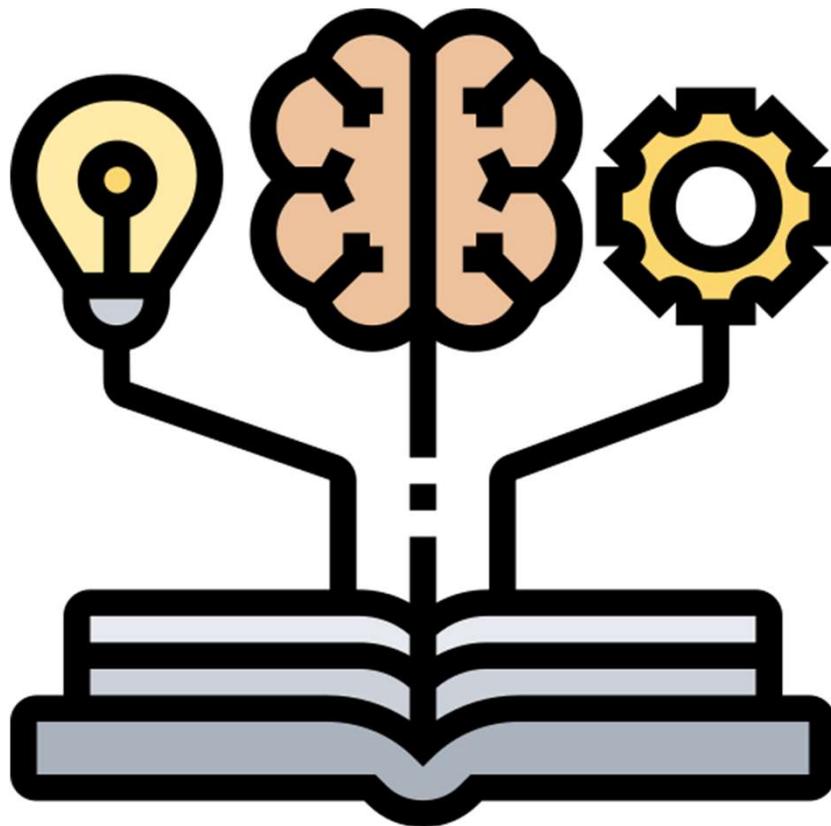




**Waseley Hills**  
High School

# **GCSE Steps to Success**

## **How to Revise**



**Class of 2026**

# How to Revise

## 1. Start with the end in mind

- **Know what is on the exam:** Use the syllabus and topic lists from your teachers and start with your weaker areas.
- **Do past papers:** Begin by doing a past exam, even if you don't feel ready, to immediately identify areas where you are lacking knowledge.
- **Use practice questions:** Use revision questions to identify what you know and what you don't know, which helps you focus your revision.
- **Know the answers:** Make sure you have the correct answers or an answer scheme to check against, so you can learn from your mistakes.

## 2. Structure your revision

- **Break it down:** Organize past exam papers into topic areas. For example, if you have five topics, sort the questions from a few past papers into those five categories.
- **Revise topic by topic:** After sorting, revise one topic at a time.
- **Test yourself:** Once you've revised a topic, do the specific questions from the past papers that you sorted into that topic.
- **Choose the strategy that works best for you:** Flashcards, Mind Maps, Cornell notes, Look-Cover-Write-Check.

## 3. Review and reinforce

- **Check your work:** Review your answers against the correct solutions to see where you went wrong. Ask a teacher to mark your work if you need them to.
- **Fix mistakes:** Use the knowledge gained from checking your mistakes to revise the tricky questions and harder topics again until you have a strong understanding.

### What NOT to do!

- Don't read your notes/ guides without actively doing something with the information. You are unlikely to remember lots of it and you will waste your time!
- Don't stay up late cramming or spend hours on end revising – revision is proven to be more effective when done in short bursts and we function better well-rested.

# Flashcards

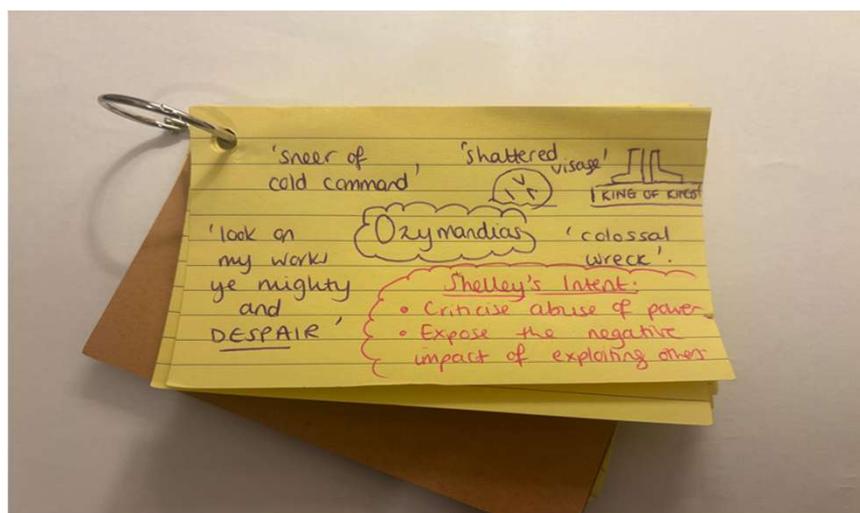
Flashcards are a convenient memory-aid method of revision designed to prompt your memory and reduce the amount of information you need to remember. It's important not to overload your cards and stick to key 'trigger' words and images rather than full sentences.

## Option 1: The Q+A Design

- **Write one question/ key term on the front of the card.**
- **Write the answer/definition on the back.**
- **Add details:** Include context, references, images, or memory aids like acronyms to help you understand the bigger picture.

## Option 2: The 'Test me' Design

- **Summarise the information on one topic/ character/ theme/ section on a card using both sides.**
- **Add details:** Include context, references, images, or memory aids like acronyms to help you understand the bigger picture.
- **Test time!** Give the flashcards to a friend or relative to test you on the information. Or, recall as much as you can from the card and see which parts you missed.



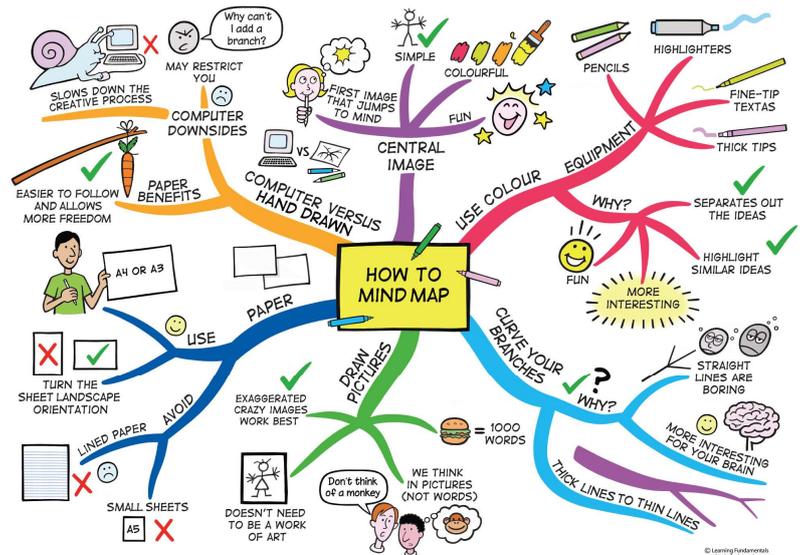
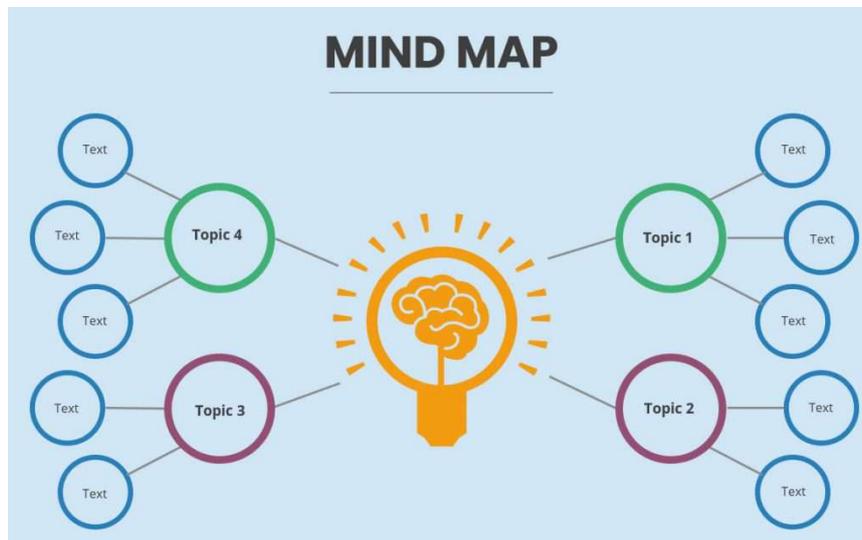
# Mind Maps

## You will need:

- Revision material e.g. text book/ revision guide/ exercise book/ webpage.
- Paper – A3 works well!
- Coloured pens.

## Method:

- To mind map, start with a central idea and branch out with main topics. Then, create sub- topic branches from these main topics for more detailed information and connect related ideas with lines. Use keywords, colours, and images to make the map clearer and more memorable.



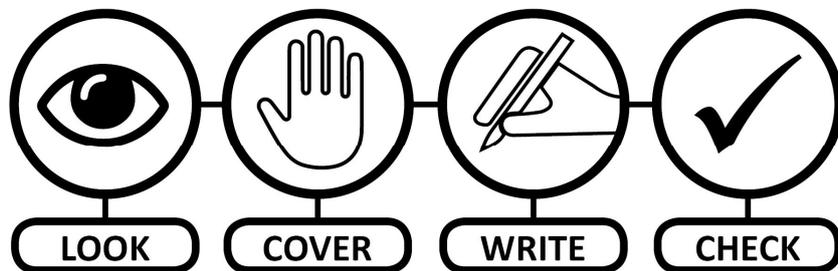
# Look-Cover-Write-Check

## You will need:

- Revision material e.g. text book/ revision guide/ exercise book/ webpage.
- Blank paper and pen.

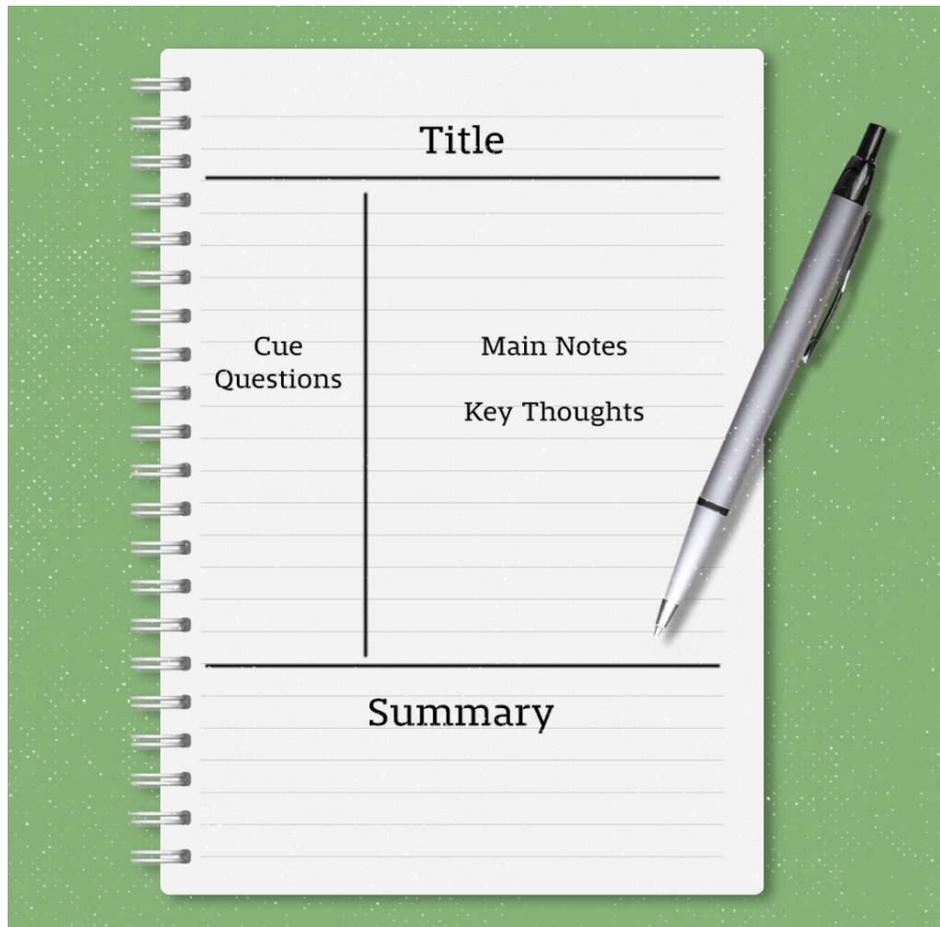
## Method:

1. Select a section of information to revise (e.g. from a knowledge organiser, a lesson, or your exercise book).
2. Read (preferably aloud as this aids memory) one piece of key knowledge at a time.
3. Cover this new piece of knowledge with an item (e.g. planner or ruler).
4. Attempt to write the piece of knowledge onto your paper.
5. Reveal the covered piece of knowledge and check what you have written. Correct any mistakes in purple pen.
6. Repeat the process until you are able to correctly write out the piece of key knowledge twice in a row.
7. Now move onto the next piece of knowledge and repeat the same process.
8. If you are correct first time, try writing out the piece of knowledge again after learning a new piece of knowledge to check you have fully memorised the information.



# Cornell Notes

Cornell notes are a structured note-taking method that divides a page into a main note-taking area on the right, a narrow "cue" column on the left for keywords and questions, and a summary section at the bottom



## **Method:**

### **1. Take notes:**

From your reading/ video, write your notes in the larger, main section on the right. Use abbreviations, short phrases, and skip lines to save space.

### **2. Reduce your notes:**

Once complete, review your notes. In the left "cue" column, write down keywords, questions, and main ideas that correspond to the notes in the right section.

### **3. Summarise the page:**

In the bottom section, write a summary of the entire page in a few sentences, in your own words.

### **4. Review and study:**

To test yourself, cover the main notes on the right and use the cues in the left column to try and recall the information. Finally, review the summary at the bottom to get a quick overview of the page's content.

# Note-taking Advice



- **Be concise:**
  - Keep it to the point, use abbreviations when appropriate
  - Use bullet points rather than full sentences to act as prompts
  - Try to minimise irrelevant and unimportant information – to avoid confusion later!
- **Keep it readable**
  - Will it be readable later today? Tomorrow? Next week?
  - Think about your handwriting
  - Space material out on the page
- **Be organised**
  - Don't copy whole paragraphs/slides, try to paraphrase
  - Include references cited/suggested by your lecturers
  - Make sure the structure is easy to follow
  - Don't rely on handouts – add to them with your own notes

# Mix It Up

## Five ways to revise away from your desk

- Surround yourself with information - Your entire home can aid your study in the run-up to an exam. Invest in some sticky notes and pop them up in the place you visit most throughout the day:  
Inside a kitchen cupboard you open the most!  
Next to your toothbrush!  
Back of your bedroom door.
- Go for a walk with a revision podcast! Revision time can be stressful and one proven way of tackling those nerves is to exercise. Lots of podcasts are available now so try getting some fresh air with your headphones in.
- Video call your friends - Get a few of your friends together on a video call to test each other on those challenging subjects.
- Rope in your family! Ask family members to test you on your knowledge using your flashcards/ revision material to create questions on the spot.
- Change of scenery. Use the common room, a local coffee shop or local library. Sometimes we get 'stuck in a rut' and a change of location can help to re-energise us and get us back on track to being productive.

# Revision Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
3pm					
4pm					
5pm					
6pm					
7pm					
8pm					
9pm					

Saturday			
8am		3pm	
9am		4pm	
10am		5pm	
11am		6pm	
12pm		7pm	
1pm		8pm	
2pm		9pm	

Sunday			
8am		3pm	
9am		4pm	
10am		5pm	
11am		6pm	
12pm		7pm	
1pm		8pm	
2pm		9pm	



# English Language

## GCSE Assessment Information

Students study AQA GCSE English Language, which is assessed through two examination papers, each lasting 1 hour and 45 minutes and worth 50% of the final grade.

### Paper 1: Explorations in Creative Reading and Writing

This paper focuses on unseen fiction texts. Students will read and analyse a fiction extract, demonstrating their ability to retrieve information, analyse language and structure, and evaluate interpretations. They will also complete a creative writing task, using imaginative techniques to engage the reader.

### Paper 2: Writers' Viewpoints and Perspectives

This paper focuses on unseen non-fiction texts from different time periods. Students will need to summarise and infer information, compare viewpoints, and analyse how writers use language to express opinions. The writing section requires students to produce a persuasive or discursive piece, presenting a clear and convincing argument.

Throughout the course, students are expected to:

- Read and understand a range of unseen fiction and non-fiction texts
- Retrieve, summarise, and infer information
- Analyse language and structure for effect
- Evaluate and compare interpretations
- Write creatively and persuasively, adapting tone and style for purpose and audience

## Your Course

	Autumn	Spring	Summer
Year 10	Paper 1	Paper 2	Spoken Language
Year 11	Paper 1	Paper 2	Exams

## Revision

Revising for English Language is all about building skills, not memorising content. You can't "learn" the exam texts in advance, but you can prepare by practising key techniques and becoming confident with the exam format.

### 1. Know the Exam Inside Out

There are two papers, both 1 hour 45 minutes, worth 50% each. Paper 1 tests reading fiction and creative writing and Paper 2 tests reading non-fiction and persuasive/discursive writing. Familiarise yourself with the question types and timings for each section so you can manage your time effectively.

### 2. Practise Reading Skills

Read a wide range of fiction and non-fiction (e.g. newspaper articles, speeches, short stories, travel writing). Practise retrieving key information and summarising main ideas. Highlight and annotate texts for language and structural techniques. Write analytical paragraphs explaining the effect of specific words or phrases. Compare writers' viewpoints and how they are expressed.

### 3. Develop Your Writing Skills

For creative writing, practise describing settings, characters, and emotions using a range of techniques (show, don't tell). For persuasive/discursive writing, practise structuring arguments clearly — use rhetorical questions, emotive language, and varied sentence structures. Plan before you write and leave time to check spelling, punctuation, and grammar.

### 4. Review Feedback

Go over teacher comments on past work — note which skills you need to improve. Redraft or rewrite practice questions using feedback to guide you.

### 5. Build Exam Confidence

Use past papers or sample questions to practise under timed conditions. Learn to identify what each question is asking (e.g. "analyse language," "evaluate," "compare"). Check your answers against mark schemes or exemplar responses to see how to improve.

Link to more detailed course overview: <https://www.aqa.org.uk/subjects/english/gcse/english-8700/specification?f.Resource%20type%7C6=Question%20page>

Link to Past Papers: <https://mmerevise.co.uk/gcse-english-language-revision/gcse-english-language-past-papers/aqa-gcse-english-language-past-papers/>

Links to Booklets/ Revision Guides: [GCSE English Books | CGP Books](#)

Links to websites: <https://www.youtube.com/playlist?list=PLqGFsWf-P-cAltMxkEvJXCxqT-ZzFqAN>



# English Literature

## GCSE Assessment Information

Students study **AQA GCSE English Literature**, which is assessed through **two written examination papers**. The course encourages students to explore a range of classic and modern texts, developing skills in **analysis, interpretation, and critical evaluation**.

- **Paper 1: Shakespeare and the 19th-Century Novel** - In this paper, students will write analytical essays on each text, demonstrating their understanding of themes, characters, language, structure, and context. They are expected to use quotations to support their interpretations and show insight into the writers' methods and intentions.
  - **Texts studied:** *Macbeth* by William Shakespeare and *A Christmas Carol* by Charles Dickens
  - **Exam length:** 1 hour 45 minutes
  - **Marks:** 64 marks
  - **Weighting:** 40% of the final grade
- **Paper 2: Modern Texts and Poetry** - This paper assesses students' ability to compare and analyse how writers present ideas and emotions across different forms. Students will answer essay questions on *An Inspector Calls*, explore themes and language in set poems, and interpret unseen poetry, comparing meanings and methods between two unseen texts.
  - **Texts studied:** *An Inspector Calls* by J.B. Priestley, the **Power and Conflict** poetry cluster, and **Unseen Poetry**
  - **Exam length:** 2 hours 15 minutes
  - **Marks:** 96 marks
  - **Weighting:** 60% of the final grade

## Your Course

	Autumn	Spring	Summer
Year 10	A Christmas Carol and Power and Conflict Poetry	Power and Conflict Poetry and An Inspector Calls	Unseen Poetry
Year 11	Macbeth	Revision of all texts	Exams

## Revision

- Revising for English Literature is all about **understanding the texts** and **practising how to write about them** clearly and confidently. The more familiar you are with the stories, characters, and key ideas, the easier it will be to analyse and write under exam conditions.

### 1. Know Your Texts Thoroughly

You need to be confident with:

- **Plot** – make sure you can summarise what happens in each act, chapter, or scene.
- **Characters** – know how they develop and what they represent.
- **Themes** – e.g. power, guilt, responsibility, social class, conflict, morality.
- **Context** – understand how the writer's time, beliefs, and society influence the text.
- **Key quotations** – learn short, flexible quotes you can use in any essay.
- Use **mind maps, flashcards, or timelines** to help you organise information.

### 2. Prepare for Each Paper

#### Paper 1 (Macbeth and A Christmas Carol):

Revise key scenes and quotations, and practise planning essay responses. Learn how to analyse how Shakespeare and Dickens present characters and themes such as ambition, guilt, greed, and redemption.

#### Paper 2 (An Inspector Calls, Poetry, and Unseen Poetry):

- For *An Inspector Calls*, revise Priestley's message about responsibility and social change.
- For the **Power and Conflict** poems, group poems by theme (e.g. war, power, identity) and practise comparing two poems.
- For **Unseen Poetry**, practise reading unfamiliar poems and writing about **feelings, themes, and methods** quickly.

### 4. Use Practice Essays and Past Papers

- Practise writing under **timed conditions**.
- Use **mark schemes** and **examiner reports** to see what top-level answers include.
- Redraft essays using teacher feedback — focus on improving clarity and analysis.

Link to more detailed course overview: [GCSE English 8702 | Specification | AQA](#)

Link to Past Papers: [AQA GCSE English Literature Past Papers - RevisionWorld](#)

Links to Booklets/ Revision Guides: [GCSE English Books | CGP Books](#)

Links to online texts: [A Christmas Carol](#) [Macbeth: Entire Play](#) [An Inspector Calls](#) [AQA GCSE English Section B: Power and Conflict Poetry Anthology - PMT](#)

Links to websites: [Mr Bruff - YouTube](#)



# Maths

## GCSE Assessment Information

We use Pearson GCSE Maths (Edexcel 9–1)

- Number of exams: 3 papers taken at the end of the course.
- Exam length: Each paper is 1 hour 30 minutes.
- Paper 1: non-calculator; Papers 2 & 3: calculator allowed.
- All three papers contribute equally to the final grade – no coursework
- The exams are tiered with Foundation covers up to grade 5; Higher covers a broader range up to grade 9.

## Your Course

	Autumn	Spring	Summer
Year 10	Number Algebra Coordinate geometry Surface area and volume Transformations	Quadratics (including formula and iterations) Simultaneous equations Probability Percentage of an amount Ratio and proportion Percentage multipliers	Congruence and similarity Pythagoras and Trigonometry Statistics Graphs and measures Constructions and elevations Trigonometry Circle geometry
Year 11	Compound measures Non-linear graphs and their analysis Equation of a circle Circle Theorems Algebraic fractions	Functions Algebraic proof Congruence and Geometric proof Vectors	

### Revision

In GCSE Mathematics we recommend revising by...

- 1) Using pinpoint learning to decide which topics to revise
- 2) Using Mathswatch to re-learn topics
- 3) Using Corbettmaths to practise topics
- 4) Using Mathsgenie to practice topics and use past exam papers
- 5) Using practice papers to attempt questions

Link to Topic List with Mathswatch clip numbers: [list\\_of\\_clips\\_v15\(4\).pdf](#)

Link to more detailed course overview: [Specification: Level 1/2 GCSE \(9-1\) in Mathematics](#)

Link to Past Papers: [Maths Genie • Edexcel GCSE Maths Past Papers, Mark Schemes, Model Answers and Video Solutions](#)

Links to Booklets/ Revision Guides: [Amazon.co.uk : pearson maths gcse revision guide](#)

Links to websites:

[Corbettmaths – Videos, worksheets, 5-a-day and much more](#)

[Maths Genie - Free Online GCSE and A Level Maths Revision](#)

[Pinpoint Learning: Student Login](#)

# Combined Science

## GCSE Assessment Information

AQA Trilogy Combined Science: <https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464>  
Assessment is in the form of 6 Papers 1 hour 15 mins each (Higher or Foundation tier):

**Biology Paper 1: 12th May 2026:** Cell biology, Organisation, Infection and response, Bioenergetics

**Chemistry Paper 1: 18th May 2026:** Atomic structure and the periodic table, Bonding, structure, and the properties of matter, Quantitative chemistry, Chemical changes, Energy changes

**Physics Paper 1: 2nd June 2026:** Energy, Electricity, Particle model of matter, Atomic structure

**Biology Paper 2: 8th June 2026:** Homeostasis and response, Inheritance, variation and evolution, Ecology

**Chemistry Paper 2: 12th June 2026:** The rate and extent of chemical change, Organic chemistry, Chemical analysis, Chemistry of the atmosphere, Using resources

**Physics Paper 2: 15th June 2025:** Forces, Waves, Magnetism and electromagnetism

## Your Course

	Autumn	Spring	Summer
Year 10	B2, C2, P1, C3	B3, P2, C4	B4, P4, C5
Year 11	B5, C6, C7, P5, B7	B6, C8-10, P6-P7	EXAMS

### Revision

In GCSE Combined Science Trilogy we recommend revising by using past papers which can be found on the AQA Website: <https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464/assessment-resources?f.Resource+type%7C6=Question+papers>

Mrs Eades will put the flashcards on carousel for each of the papers listed above – previous Year 11's using this resource were very successful!

Useful other websites include:

**BBC Bitesize GCSE:** <https://www.bbc.co.uk/bitesize/levels/z98jmp3>

Please select the science option then the appropriate subject, biology (single science, then AQA), chemistry (single science then AQA), physics (single science then AQA) or combined science (AQA Trilogy). You have a choice of activities including exam practice, quizzes and videos to help you.

**Physics and Maths tutor:** <https://www.physicsandmathstutor.com/physics-revision/gcse-aqa/> <https://www.physicsandmathstutor.com/biology-revision/gcse-aqa/> <https://www.physicsandmathstutor.com/chemistry-revision/gcse-aqa/>

These links take you directly to the AQA science pages. Choose your subject link first and then the topic area you want to study. For example energy, you can and then use the resources to help you. Be aware the physics topic of space is separate science physics ONLY, not trilogy.

**MME:** <https://mmerevise.co.uk/all-past-papers/#gcse>

This link will take you to AQA past exam papers. You can choose your subject area and either foundation or higher papers. If you complete them, you can either use the mark schemes provided or hand them to your science teacher for marking and feedback.

**Seneca learning:** <https://senecalearning.com/en-GB/>

This is a free to use website that allows you to access resources on several subjects. You can choose the 'free' ones and your subject area, biology, chemistry, physics or combined science.

**Primrose Kitten:** [https://www.primrosekitten.com/?gad\\_source=1&gclid=EAlalQobChMI-pa836qkiQMVql9HAR3ZRCb7EAAAYASAAEgLvB\\_D\\_BwE](https://www.primrosekitten.com/?gad_source=1&gclid=EAlalQobChMI-pa836qkiQMVql9HAR3ZRCb7EAAAYASAAEgLvB_D_BwE)

This is another website where you can choose the subject you want to study. Makes sure you use the AQA resources in preparation for your exam.



# Biology

## GCSE Assessment Information

AQA Biology

<https://www.aqa.org.uk/subjects/science/gcse/biology-8461>

Assessment is in the form of 2 papers of 1 hour 45 mins:

Paper 1: **12th May 2026**: Topics 1–4: Cell biology; Organisation; Infection and response; and Bioenergetics.

Paper 2: **8th June 2026**: Topics 5–7: Homeostasis and response; Inheritance, variation and evolution; and Ecology.

## Your Course

	Autumn	Spring	Summer
Year 10	B1, B2	B3, B4	B5 (start)
Year 11	B5 (finish), B6	B7	Exams

## Revision

In Biology we recommend revising by using past papers which can be found

here: <https://www.aqa.org.uk/subjects/science/gcse/biology-8461/assessment-resources>

Along with the revision websites/ideas indicated on the combined science page you can also use:

Free science lessons:

<https://www.youtube.com/@Freesciencelessons>

Cognito: <https://cognitoedu.org/register> sign up for revision videos and questions



# Chemistry

## GCSE Assessment Information

AQA Chemistry

<https://www.aqa.org.uk/subjects/science/gcse/chemistry-8462>

Assessment is in the form of 2 papers of 1 hour 45 mins:

Paper 1: **18th May 2026**: Topics 1–5: Atomic structure and the periodic table; Bonding, structure, and the properties of matter; Quantitative chemistry, Chemical changes; and Energy changes.

Paper 2: **12th June 2026**: Topics 6–10: The rate and extent of chemical change; Organic chemistry; Chemical analysis, Chemistry of the atmosphere; and Using resources.

## Your Course

	Autumn	Spring	Summer
Year 10	C1, C2	C3, C4	C5, C6
Year 11	C7, C8	C9, C10	Exams

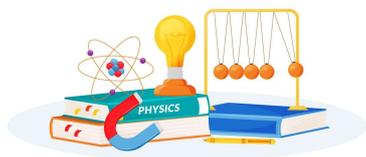
## Revision

In Chemistry we recommend revising by using past papers which can be found here: <https://www.aqa.org.uk/subjects/science/gcse/chemistry-8462/assessment-resources>

Remember to use your checklists in your books along with the knowledge organisers for each unit!

Along with the revision websites/ideas indicated on the combined science page you can also use:

Revise chemistry: [Chemistry Home](#) | [GCSE Revision](#) | [KS4](#)



# Physics

## GCSE Assessment Information

AQA Physics <https://www.aqa.org.uk/subjects/science/gcse/physics-8463>

Assessment is in the form of 2 papers of 1 hour 45 mins:

Paper 1: **2nd June 2026**: Topics 1-4: Energy; Electricity; Particle model of matter; and Atomic structure.

Paper 2: **15th June 2025**: Topics 5-8: Forces; Waves; Magnetism and electromagnetism; and Space physics.

## Your Course

	Autumn	Spring	Summer
Year 10	P1	P2, P4	P5
Year 11	P6, P7	P7, P8	Exams

## Revision

In Physics we recommend revising by using past papers which can be found here:

<https://www.aqa.org.uk/subjects/science/gcse/physics-8463/assessment-resources>

Along with the ideas on the combined science page, other useful sites include:

Maths & Physics tutor: <https://www.physicsandmathstutor.com/> select GCSE AQA revision



# PE

## GCSE Assessment Information

**Paper 1-** The human Body and Movement. Exam paper 1 hour 15 mins

**Paper 2-** Socio-Cultural Influences + Well being. Exam paper 1 hour 15 mins

**Coursework-** Written self analysis on personal competitive performances. A training plan + theoretical element utilised to improve performance. 4-600 words and worth 10%

**Practical Assessment-** in 3 Sports- 1 hour on skill demonstration and 1 full context all worth 10%

## Your Course

	Autumn	Spring	Summer
Year 10	Paper 1	Paper 1	Paper 2
Year 11	Paper 2	Revisit Paper 1/2	Revision

## Revision

In GCSE PE we recommend revising by:

Link to Topic List: [Revision Tick lists](#)

Link to more detailed course overview: [Physical Education GCSE 8582 Specification Pg 9-40](#)

Link to Past Papers: [GCSE Physical Education 8582 | Assessment Resources | AQA](#)

Links to Booklets/ Revision Guides: [Hot Topics Revision](#)

Links to online texts: [Physical Education GCSE 8582 Specification](#)

Links to websites: [GCSE Physical Education - AQA - BBC Bitesize](#)



# Music

## OCR GCSE Music

### **Intergrated Portfolio – 30%**

Solo Performance & Free Composition

### **Practical Portfolio – 30%**

Ensemble Performance & Set Brief Composition

### **Listening & Appraising – 40%**

1hr 30 minute Listening Examination

## **Your Course :**

	Autumn	Spring	Summer
Year 10	AOS 1: My Music  AOS 5: Conventions of Pop  Composition toolkit	AOS 4: Film Music  Free Composition development  Performance skill development	AOS 2: Concerto Through Time  Free Comp Submission  Solo/Ensemble Performance Mock
Year 11	AOS 3: Rhythms of the World  Set Brief Composition development  Refinement of	Examination revision  Set Brief Comp Submission  Solo & Ensemble Performance	Final examination preparation

## **Revision**

In Music, we recommend revising by listening to and exploring Musical styles from the 4 AOS's and regular practise on your chosen instrument/voice - recommended 20-30 minutes 4/5 times a week as a minimum. This should be alongside:

Link to more detailed course overview: [GCSE \(9-1\) Music J536 Specification](#)

Link to Past Papers: [Teach Cambridge | Resources to prepare learners for assessment](#)

Links to Booklets/ Revision Guides: [GCSE Music OCR Complete Revision & Practice \(with Audio & Online Edition\) | CGP Books](#)

Links to websites: [GCSE Music - OCR - BBC Bitesize](#) & [Music GCSE Revision - YouTube](#)



# Art

## AQA Art and Design: Fine Art

(<https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8202/specification>)

You will complete and submit two projects:

- **Component 1 (coursework) = 60%** of your grade (Complete by 19/12/25)
- **Component 2 (exam unit) = 40%** of your grade (Question paper released on 02/01/26 - Complete project by 08/05/25)

Each component (Folder) is made up of four assessment objectives: AO1, AO2, AO3 & AO4. Each objective is weighted equally - 25% each. AO4 is the 10 Hour practical exam taking place over two days.

## Your Course

	Autumn	Spring	Summer
Year 10	Component 1 (coursework)	Component 1 (coursework)	Component 1 (coursework)
Year 11	Component 1 (coursework)	Component 2 (exam unit)	Component 2 (exam unit)

## Revision

Being a coursework-based subject, students who study GCSE Art will have to complete and refine their work at home rather than 'revise'. Students who want to enhance their grade to ensure that they earn the best possible outcome for themselves are encouraged to complete extra coursework at home.

**Link to more detailed course overview:**

[GCSE Art and Design 8202 | Specification | Specification At A Glance | AQA](#)

**Link to Past Papers:**

[Question paper : Component 2 NEA - externally set assignment - January 2024](#)

**Links to websites:**

[GCSE Art and Design - AQA - BBC Bitesize](#)



# 3D Design

## AQA Art and Design: 3D Design

(<https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8205/specification>)

You will complete and submit two projects:

- **Component 1 = 60%** (Coursework) of your grade (Complete by 19/12/25)
- **Component 2 = 40%** (Exam unit) of your grade (Question paper released on 02/01/26 - Complete project by 08/05/25)

Each component (Folder) is made up of four assessment objectives: AO1, AO2, AO3 & AO4. Each objective is weighted equally - 25% each. AO4 is the 10 Hour practical exam taking place over two days.

## Your Course

	Autumn	Spring	Summer
Year 10	Component 1 (Coursework)	Component 1 (Coursework)	Component 1 (Coursework)
Year 11	Component 1 (Coursework)	Component 2 (Exam unit)	Component 2 (Exam unit)

## Revision

Being a coursework-based subject, students who study GCSE Art will have to complete and refine their work at home rather than 'revise'. Students who want to enhance their grade to ensure that they earn the best possible outcome for themselves are encouraged to complete extra coursework at home.

**Link to more detailed course overview:**

[GCSE Art and Design 8205 | Specification | Specification At A Glance | AQA](#)

**Link to Past Papers:**

[Question paper : Component 2 NEA - externally set assignment - January 2024](#)

**Links to websites:**

[GCSE Art and Design - AQA - BBC Bitesize](#)

# Psychology

## Edexcel: GCSE Assessment Information

[gcse-psychology-specification.pdf](#)

**Paper 1:** 1 hour 45 minutes. 55% of qualification.

Covers topics: Development, memory, neuropsychology, psychological problems and social influence.

**Paper 2:** 1 hour 20 minutes. 45% of qualification

Cover topics: Research methods, sleep and dreaming and criminal psychology

## Your Course

	Autumn	Spring	Summer
Year 10	Memory Neuropsychology Research methods	Neuropsychology Development Research methods	Psychological problems Research methods
Year 11	Social influence Criminal psychology	Sleep and dreaming 12 mark questions	Revision

In psychology we recommend revising by using revision booklets created and provided for students. There are also a number of online platforms that can support revision; quizlet, class charts (all class PowerPoints are uploaded here), Tuxford word press.

Link to more detailed course overview: [Edexcel Psychology \(9-1\) from 2017 | Pearson qualifications](#)

Link to Past Papers: [Edexcel Psychology \(9-1\) from 2017 | Pearson qualifications](#)

Links to websites: [Welcome to GCSE Psychology 9-1 – GCSE Psychology 9-1](#)

# Business Studies

## EDUQAS GCSE Assessment Information

### Component 1:

Business Dynamics Written examination: 2 hours - 62.5% of qualification. A mix of short answer and structured questions based on stimulus material covering all of the specification content .

### Component 2:

Business Considerations Written examination: 1 hour 30 minutes - 37.5% of qualification

Data response questions covering all of the specification content

## Your Course

	Autumn	Spring	Summer
Year 10	Business Activity	Finance	Marketing
Year 11	Human Resources Operations	External Factors	

## Revision

In Business Studies we recommend revising by access the exam board website. On this site there is an extensive range of revision materials.

This is a link to a detailed list of what is included in each of the units we have studied above. : [GCSE Specification Template](#)

Use past papers to help you test your knowledge and practise the exam technique we have learnt in lessons. Please bring any papers to be marked so we can provide you extra feedback. Link to Past Papers: [GCSE Business | Eduqas](#)

The Eduqas website has online lessons that cover the whole course and are organised by unit (see list above). These are an excellent resource to revisit topics. Each lesson includes inform notes and explore and apply activities.

[Eduqas Digital Educational Resources](#)

You can also access workbooks for each unit. These include detailed notes and questions for every topic. They are organised by unit. Links to Booklets/ Revision Guides: [Resource](#)

# Drama

## OCR GCSE Assessment Information

Component 1-2 Devising Drama. A group performance – 20 marks

Portfolio – 60 marks

Total: 80 marks - 30%

Component 3 – Presenting and Performing Texts

Total: 60 marks – 30%

Component 4 – Performance and Response Written exam paper.

Section 1 Blood Brothers, Section 2 Live Theatre Evaluation.

Total: 80 marks - 40%

## Your Course

	Autumn	Spring	Summer
Year 10	Genre, Style Practitioners Blood Brothers Act 1	Devising performance and portfolio	Devising performance and portfolio Blood Brothers Act 2
Year 11	Live Theatre Evaluation Blood Brothers Act 2	Presenting and Performing Texts Blood Brothers/Live Theatre	Blood Brothers/Live Theatre Revision

## Revision

In Drama we recommend revising by, watching and reading Blood Brothers – ideally in a theatre. Watching your Live theatre performance if available on National Theatre. Practice papers.

Link to Topic List: [Revision topics.docx](#)

Link to more detailed course overview: [GCSE Drama J316 Specification](#)

Link to Past Papers: [GCSE - Drama \(9-1\) - J316](#)

Links to websites: [Drama Online - National Theatre Collection](#)

[GCSE Drama - OCR - BBC Bitesize](#)

# History

## GCSE Assessment Information

Edexcel History:

Paper 1: Medicine in Britain c1250- present day, including Britain and the Western Front in the First World War. This exam is 1 hour and 20 minutes and is combination of knowledge questions and source-based questions. 30%

Paper 2: Period Study: The American West, c1835-95 and Depth Study: Early Elizabethan England. This exam is 1 hour and 50 minutes and is all knowledge based. 40%

Paper 3: Weimar and Nazi Germany 1919-39. This exam is 1 hour and 30 minutes and is a combination of knowledge, sources and interpretations. 30%

## Your Course

		Autumn	Spring	Summer
Year 10	Medicine in Britain, 1250-present day	American West c1835-95	Early Elizabethan England	
Year 11	Early Elizabethan England part 2/	Nazi Germany and Revision	Revision and Exams	

## Revision

In History we recommend revising by making use of the revision resources in the student shared area: booklets; checklists; past papers, textbooks and model answers.

Link to Topic List: [History](#)

Link to more detailed course overview: [Edexcel GCSE History \(2016\) | Pearson qualifications](#)

Link to Past Papers: [History](#)

Links to Booklets/ Revision Guides: [History](#)

Links to online texts: [History](#)

Links to websites: [GCSE History - Edexcel - BBC Bitesize](#)  
[GCSE Edexcel History Revision - Revisely](#)

# Geography

## GCSE Assessment Information

AQA 8035

Paper 1: Living with the physical environment (1 hour 30 mins, 88 marks)

Paper 2: Challenges in the human environment (1 hour 30 mins, 88 marks)

Paper 3: Geographical Applications (1 hour 30 mins, 76 marks)

## Your Course

	Autumn	Spring	Summer
Year 10	Urban	Coasts/Rivers	Economic
Year 11	Living World/Resources Fieldwork booklets	Resources/Hazards Pre-release (for paper 3)	Pre-release Revision

## Revision

In Geography we recommend revising by using Seneca for helping with the point marked questions - really good for building up knowledge plus if you do enough it will learn your knowledge gaps and coach you.

Levelled questions from the past papers are vitally important as they make up two thirds of the total marks!

Link to Topic List: [Topic List](#)

Link to more detailed course overview: [Detailed PLC](#)

Link to Past Papers: [GCSE Past Papers](#)

Links to Booklets/ Revision Guides: [GCSE Revision Guides](#)

Links to websites: <https://senecalearning.com/en-GB/revision-notes/gcse/geography/aqa>

<https://app.senecalearning.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240>

# Food

## GCSE Assessment Information

AQA Food Preparation & Nutrition

50% Exam

15% NEA1 Food Science / 30 marks – deadline 16<sup>th</sup> December

35% NEA2 Food Preparation / 70 marks – deadline Easter.

## Your Course

	Autumn	Spring	Summer
Year 10	Food Safety	Food, Nutrition & Health NEA 2 practice	Food Choice NEA1 practice
Year 11	Food Provenance NEA1	Mock feedback NEA2	Exam preparation

## Revision

In Food we recommend revising by:

Link to Topic List: [Revision](#)

Link to more detailed course overview: [Revision materials.pdf](#)

Link to Past Papers:

<https://www.aqa.org.uk/find-past-papers-and-mark-schemes?qualification=GCSE%20Food%20preparation%20and%20nutrition&specCode=8585>

Links to Booklets/ Revision Guides: All students will be given revision guides and flashcards and past exam papers.

**Meeting NEA deadlines and doing well on this will be MASSIVE to support final grade.**

# Spanish

## GCSE Assessment Information

AQA available at Foundation Tier (up to grade 5) and Higher Tier (up to grade 9)

4 exams – Listening/ Reading/Writing in June and Speaking in April. Each exam is worth 25% of the final grade.

## Your Course

Year	Autumn	Spring	Summer
10	T3 Life online / T2 Freetime Past Present future	T3 Travel & holidays & accommodation T2 Festivals & celebrations T1 Relationships family and friends	T1 Healthy lifestyle and mealtimes.
11	T1 Old and new habits T1 education	T3 My city T3 The world around us.	T1 Hopes and dreams/ careers REVISION OF ALL TOPICS

## Revision

In Spanish we recommend revising by 1) revising vocabulary for each topic listed above – see your vocab booklet – Highlight in green vocab you know, amber you know from Spanish to English only and Red you need to learn. 2) Using Duolingo to get thinking in Spanish 3) Practising written questions and handing in to be marked 4) Learning speaking questions which you have covered in class on each theme and practise them with a partner 5) Attend Ms Gibson's Wednesday lunchtime revision session 6) Higher Tier use the writing and reading revision booklets available from the MFL office to borrow and return 7) Use the recommended revision books to revise each topic 8) Learn past present and future verb forms off by heart!

Link to Topic List: [GCSE Spanish 8692 | Specification | Subject Content | Themes | AQA](#)

Link to more detailed course overview: [GCSE Spanish 8692 | Specification | Scheme Of Assessment | AQA](#)

Link to Past Papers: this is a new course so there are no past papers. We will be giving you booklets with practice questions though!

Links to Booklets/ Revision Guides: [GCSE Spanish AQA Complete Revision & Practice: with Online Edition & Audio \(For exams in 2025\) \(CGP AQA GCSE Spanish\): Amazon.co.uk: CGP Books, CGP Books: 9781782945482: Books](#) [GCSE Spanish | CGP Books](#)

Links to online revision and websites: [Seneca - Learn 2x Faster](#) [GCSE Spanish - BBC Bitesize](#) [AQA GCSE Spanish Revision | Quizlet](#)

[Spanish GCSE Revision | Revision World](#)

## GCSE Assessment Information

### EDUQAS ROUTE A (9 – 1)

#### EXAM STRUCTURE – 3 exams

COMPONENT 1 - "Religious, Philosophical and ethical studies in the Modern World" – 2 HOUR EXAM  
– 4 QUESTIONS – 30 minutes for each question.

COMPONENT 2 - "Christianity" – 1 HOUR EXAM – 2 QUESTIONS – 30 minutes for each question.

COMPONENT 3 - "Islam" – 1 HOUR EXAM – 2 QUESTIONS – 30 minutes for each question.

## Your Course

	Autumn	Spring	Summer
Year 10	Christianity <ul style="list-style-type: none"> <li>• Beliefs &amp; Teachings</li> <li>• Practices</li> </ul>	Islam <ul style="list-style-type: none"> <li>• Beliefs &amp; Teachings</li> <li>• Practices</li> </ul>	Philosophy & Ethics <ul style="list-style-type: none"> <li>• Relationships</li> <li>• Life &amp; Death</li> </ul>
Year 11	Philosophy & Ethics <ul style="list-style-type: none"> <li>• Good &amp; Evil</li> <li>• Human Rights</li> </ul>	Revision	Revision

### Revision

In Religious Studies we recommend revising by creating mind maps with colours and keys. Having a go at past papers. Going through your exercise book and highlighting key words and verses.

Link to more detailed course overview: [GCSE Religious Studies | Eduqas](#)

Link to Past Papers: [GCSE Religious Studies | Eduqas](#)

Links to Booklets/ Revision Guides: -

<https://www.bbc.co.uk/bitesize/examspecs/zjgx47h>

Links to websites: [GCSE Religious Studies | Eduqas](#)

# Child Development

## GCSE Assessment Information

Your course is split into 3 – 1 piece of coursework in year 10 and an exam and coursework in year 11.

**R058 Create a safe environment and understand the nutritional needs of children from birth to five years**  
Coursework in year 10 Worth 30%

**R059 Understand the development of a child from birth to five years**  
Coursework in Year 11  
Worth 30%

**R057 Health and well-being for child development**  
Examination at the end of Year 11: 1 hour 15 minutes (70 marks)  
Worth 40%

## Your Course

	Autumn	Spring	Summer
Year 10	RO57 Exam RO58 Coursework	RO57 Exam RO58 Coursework	RO57 Exam RO59 Coursework
Year 11	RO57 Revision RO59 Coursework	RO57 Revision RO59 Coursework	Exam

## Revision

In Child Development we recommend revising by using the purple revision book you were given in Year 10, your orange class exercise books, making mind maps, flash cards and using past papers.

Link to Specification:

[Cambridge OCR Level 1/Level 2 Cambridge National in Child Development specification](#)

Link to Past Papers:

[Cambridge Nationals - Child Development Level 1/Level 2 - J809](#)

Links to Booklets/ Revision Guides:

[Cambridge Nationals - Child Development Level 1/Level 2 - J809](#)