



# Waseley Hills High School

Aspire, Invest, Respect

Waseley Hills High School

Mr. T. Preston, Principal  
School Road  
Rubery  
Birmingham  
B45 9EL

Dear Parents and Carers,

3<sup>rd</sup> October 2025

This week has been another excellent week for our students as they have shone in both attendance and academic studies. The culmination of this week was in the Open Evening yesterday. We had over 120 students volunteer to stay for the evening and support their local community see the amazing things that go on at Waseley.

Our Sixth Form Lead Ambassadors did an exceptional job at sharing their experiences of their journey at Waseley and informing parents and carers of the opportunities the students have here. There were numerous young people who commented on how inspired they were by their speech and were aspiring to have that opportunity when they are in our sixth form.

I had countless prospective parents and carers take the time to come and tell me how wonderful our Waseley students are. It is a special moment for me to hear them retell how kind and polite they were throughout the evening. Many of them commented on their articulation skills and enthusiasm for the school with all of them saying they were a credit to themselves, their families and this school. I always impress upon the parents and carers who visit us on Open Evening that it is our students that make this school a special place but to have so many echo this back after their tours yesterday was amazing. We have some rewards lined up for those who gave up their time and were a credit to the school, but please take the time over this weekend to thank them for being amazing.



T 0121 453 5211

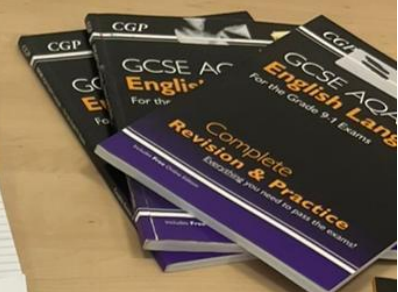
E [office@waseleyhills.worcs.sch.uk](mailto:office@waseleyhills.worcs.sch.uk) • W [www.waseleyhillsschool.org.uk](http://www.waseleyhillsschool.org.uk)

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Handwritten notes on a notebook page, including a table with columns for 'AOS Content & Organisation' and 'AOS - Technical Accuracy'. The table lists criteria such as 'Register is compelling for audience, purpose is clearly matched' and 'High level of accuracy in spelling, punctuation and grammar'. There are also some handwritten notes and a small diagram.

Thursday 1st September 2025  
 Paper 1, Question 1 and 2 - Independent Answer  
 Do now:  
 1. Question 1 is 4 marks ✓  
 2. Question 2 is 8 marks ✓  
 3. An adjective is a structural term? False ✓

Thursday 2nd September 2025  
 Structuring a Question  
 Do now:  
 1. Question 2 has 8 marks ✓  
 2. Question 3 assesses structural writing ✓  
 3. An adjective is a structural term? False ✓

Thursday 2nd October  
 Structuring a Question  
 Do now:  
 1. Question 2 has 8 marks ✓  
 2. Question 3 assesses analysing structure ✓  
 3. An adjective is a structural term? False ✓  
 4. The difference between language and structure is structure = organization of a text  
 language = individual words we use

what  
 I do -> During the exposition the writer creates an unwhispering atmosphere. The writer presents the setting as having a 'still night' and a 'full moon'. The writer deliberately presents the setting this way at the start of the extract to create a supernatural setting, preordained ghostly events.  
 how  
 I do -> as the text develops, the writer changes our focus introducing two ghostly figures. The writer does this to create tension and fear of the unknown. Towards the end the writer turns the focus towards Mr & Mrs B. Mrs B is not answering the door this because the reader's attention is questioning why she is not answering the door.

Handwritten notes on a notebook page, including a paragraph about 'The Inspector Calls' and a small diagram. The text discusses the Inspector's role and the characters' reactions.

Handwritten notes on a notebook page, including a paragraph about 'The Inspector Calls' and a small diagram. The text discusses the Inspector's role and the characters' reactions.

Diagram showing 'What?' (What?), 'How?' (How?), and 'Why?' (Why?) leading to 'Response / Implied end'. The diagram is a tree structure with 'What?' at the top, branching into 'How?' and 'Why?'. Both 'How?' and 'Why?' lead to 'Response / Implied end'. There are also some handwritten notes and a small diagram.





We also shared the brilliance of Waseley at Lickey Hills Primary School this week as we were invited to their community event. It was wonderful to share the process of students moving from Lickey Hills to Waseley and encourage parents and carers to take part in the cross-school events we have planned this year including the Spanish club and musical theatre performances. A huge thank you to Mrs McLeod and Mrs Masters for their time in continuing the strong working relationship we have with the school.



This week starts our Black History month celebrations with Mrs Dumycz sharing in assemblies the importance of education in ensuring that we understand the role this month has on the next generation and upholding the inclusive values. Students have come out of the assemblies expressing a real passion for learning more about the history that was shared in the assemblies and taking part in the activities scheduled over this month. We have been really pleased with the maturity students have shown in discussing challenging topics and their role in upholding the standards of respect, equality and kindness.

Next week sees our first Parental Workshop of the year on Wednesday, 8<sup>th</sup> October, from 4:30pm-5:30pm. The workshop is on Building Resilience in Transition to Secondary School and forms part of our Empowering Parents Raising Teenagers programme, which has 15 sessions throughout the year planned on topics chosen by our community. We hope to see many of you there and welcome your feedback on the session.

Kind regards,

Mr T Preston

A handwritten signature in black ink, appearing to read 'T Preston'.

Principal