

Dear Parent and Carers,

2nd May 2025

The students have returned after the Easter holidays brilliantly this week. Though a short half term, this one is an incredibly important period of time for so many of our students. The Year 11s began their real examinations with 3D Design and Art final examinations taking place over the first four days of this week. This was alongside the Year 11 IT cohort who also sat their examination yesterday. The Year 10s have started their end of year mock examinations in a number of subjects and both year groups have responded to this challenge well. The sixth form are in examination season too and have once again role modelled how to handle this to other year groups. The other year groups have supported through ensuring that the areas of the school where exams are taking place are kept quiet. The great weather has brought the Waseley school community back with a lovely feel of supporting one another this week.

On Wednesday our Y8 Social Action leaders attended a Communication Workshop at Arrow Vale for the annual RSA8 project. They were joined by Y8 students from Ipsley, Church Hill, Gospel Oak and Holyhead to develop their oracy and presentation skills ahead of their own pitch presentation that they will deliver at Birmingham Newman University in June. The Y8's had a fantastic day and their behaviour was impeccable, a real asset to Waseley. One student finished the day by saying "This has really helped me, and I feel more confident to speak in front of strangers". At the start of the day everyone one was quite shy and quiet but by the end all the students stood up and delivered a 1-minute speech to a full theatre. We are very proud of them and can't wait to hear their progress with the project.

We are super excited to let you know that we are now officially a Trauma Informed registered school. This means that we can offer well-informed provision for our students and families offering further support. Mrs McLeod and Mrs Masters have worked hard in their own time to take part in the training and ensure that Waseley is well equipped. Taking on this training through Trauma Informed UK means Waseley have specific staff that have dedicated skills set to offer focused and in-depth support to individual pupils that have suffered trauma in early childhood and beyond. Being trauma informed means recognising and understanding the potential impact of trauma on not only their wellbeing but their access to learning and their behaviour choices. It has enabled us to expand our knowledge as a school to enhance our creative safe spaces, support and whole school elements to our provision that helps to minimise trauma effects and promotes our already inclusive curriculum. The pastoral team look forward to spreading these skills in the next phase of our training to ensure expansion on our menu of support that we offer at Waseley Hills. We would like to take this opportunity to congratulate Mrs Masters and Mrs McLeod in gaining their Level 5 qualification and look forward to the next steps in our journey.



There have been a number of updates to the SEND page on our website which includes Parenting Support Courses on the "Useful Links" page and further links to support parents and carers. Please take the time to read through these updates: [Waseley Hills High School - SEND](#)

A large part of this week has seen the students reset into expectations in the classroom with a particular focus on uniform as we look to safeguard all students and ensure that they are ready to learn and make progress. Thank you to all the parents and carers who have worked with us in getting the uniform correct and understanding that this focus is important. Most parents and carers have been able to get additional bits of uniform where missing quickly to

avoid lost learning time and we encourage any to utilise the weekend to replace any borrowed uniform and thank them for continuing to support.

Mr T Preston

A handwritten signature in black ink, appearing to read 'T Preston', written in a cursive style.

Principal