Waseley Sixth

Course Information

2027 Entry

Central Sixth Form

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Our Sixth Form experience is underpinned by three core pillars of success: pastoral support, academic expertise and enrichment.

Sixth Form students at Waseley Hills High School are ambassadors of success, aspiration and change. We ensure that, whilst students achieve academic excellence in a wide range of exciting subjects, their experience is also underpinned by a variety of other opportunities and privileges that make our Sixth Form a truly special place to study and develop.

Our Post 16 provision is delivered by subject experts who utilise their specialist knowledge to deliver the curriculum in a challenging and engaging way, inspiring and supporting all students to achieve their very best. Students at Waseley Sixth benefit from smaller class sizes where their teachers know them well and can tailor their provision to meet each individual's needs.

Our students achieve well and move on to aspirational destinations.

Students receive a wealth of guidance in relation to their Post 18 aspirations leading to our students securing places in some of the country's most sought after universities, including students who apply to Oxbridge, Medicine, Dentistry and Veterinary Science.

We also support students to move on to apprenticeships and those who choose to use their qualifications to enter the world of work.

A Level Art & Design

Examination Board: AQA

Entry Requirements: Grade 5 or above in GCSE Art (if taken) or suitable portfolio.

Course Content and Structure:

The A level qualification is a full-time course achieved over a two-year period during which you will study individual units of work which will allow for development of technical and practical skills. Unleash your creativity through our A Level Art & Design Course which is designed to equip you with the knowledge and skills needed to progress in your chosen creative field. This is a subject for students who take real pleasure in the cultural world and enables you to develop an understanding of all things visual. You'll enjoy a combination of practical workshops, demonstrations, studio practice and external visits alongside your studies.

Assessment:

Component 1: Portfolio 60% In Component 1 the emphasis should be on self-directed study based on a personal, issue, interest or theme. They will be expected to work independently, demonstrating increasing confidence in their ability to explore and handle ideas, issues or themes, materials, techniques and processes.
Component 2: Externally set assignment 40% In Component 2 students should demonstrate greater maturity and depth in skills, knowledge and understanding. The Externally set assignment provides opportunities for students to work in depth, responding to one of a choice of broad starting points. In the 15 hours of supervised time, students produce final work or series of final outcomes which must be identified as such.

What are students expected to provide?

To get started in A-level Art and Design, students need curiosity, creativity, and a willingness to experiment. A sketchbook, basic drawing materials, paints, and access to a camera are usually enough to begin exploring ideas and techniques. However, a list of recommended materials and equipment will be shared with students at the start of the course. While GCSE Art or equivalent experience is helpful, enthusiasm and commitment are most important, as the course involves independent study and project work. School provides classroom space, specialist equipment, and expert guidance in developing a portfolio - an essential step for progression into creative university courses or careers.

Where can this course take me?

A-level Art and Design develops creativity, visual communication, and problem-solving skills through a range of artistic disciplines. It provides a strong foundation for further study in areas such as fine art, graphic design, fashion, architecture, and animation, while building transferable skills valued across many careers. The UK's creative industries contribute **over £100 billion annually** to the economy, employing more than **2 million people**. From illustration and film to fashion and game design, this course opens doors to diverse creative pathways and fosters the innovation, independence, and self-expression essential for future success.

For further information contact: lpattison@waseleyhills.crst.org.uk or kstephens@waseleyhills.crst.org.uk

A Level Biology

Examination Board: AQA

Entry Requirements: Grade 6 or above in GCSE Biology (6,6 for Combined Science) and a Grade 6 or above in GCSE Maths.

Course Content and Structure:

Module 1	Biological molecules
Module 2	Cells
Module 3	Organisms exchange substances with their environment
Module 4	Genetic information, variation and relationships between organisms
Module 5	Energy transfers in and between organisms
Module 6	Organisms respond to changes in their internal and external environments
Module 7	Genetics, populations, evolution and ecosystems
Module 8	The control of gene expression

Assessment:

Paper 1 assesses the content from Modules 1 to 4: 2 hours, 91 marks, 35%
Paper 2 assesses the content from Modules 5 to 8: 2 hours, 91 marks, 35%
Paper 3 assesses the content from Modules 1 to 8: 2 hours, 78 marks, 30%
Each of the above papers assesses relevant practical skills

What are students expected to provide?

Students will be asked to provide their own scientific calculator to meet the demands of the course.

Where can this course take me?

Follow a degree course in Biology, Environmental Science, Marine Biology Medicine, Nursing, Physiotherapy, Dentistry, Psychology, Pharmacy, Physiology, Ophthalmic Optics and many others. A qualification in Biology can also lead to a Higher National course in Biological Science or related programmes. Employment can follow in the areas of Pharmacy, Biotechnology, Catering, Land Management, Horticulture and many more.

For further information contact: leades@waseleyhills.crst.org.uk

A Level Business

Examination Board: Eduqas

Entry Requirements: Grade 5 or above in GCSE Maths

Course Content and Structure:

This is a two-year course that will cover a broad spectrum of business theories, models and provide students the opportunity to investigate how these models are used in different business environments.

The course is split into 3 components:

Component 1: Business Opportunities and Functions

This covers the different types of business ownership, industry structures and competition, and provides an overview of the main purpose of key business functions such as Marketing, Finance etc.

Component 2: Business Analysis and Strategy

This investigates the different decision-making tools and systems that are used by business and students will build on some of the knowledge and understanding developed in component 1, e.g. Using financial documents to complete a ratio analysis that will provide a much clearer evaluation of a business's performance.

Component 3: Business in a Changing World

This provides a contextual analysis of how businesses are affected by changes in technology, politics, ethics, social trends and economic factors. Students are expected to analyse and evaluate the extent of the impact these factors may have and how businesses may react to or plan for these changes in order to survive.

Assessment:

All 3 components are worth 33% of the overall course and assessments are all taken at the end of the two years involving 3 x 2hr 15min examinations. There is no coursework element to the course.

What are students expected to provide?

All students taking will be expected to provide their own writing materials and stationery.

Where can this course take me?

There is a variety of career opportunities and pathways available with a business qualification. Students can pursue a range of popular undergraduate courses in business and business management. The course is a useful grounding for students wishing to specialise in studies in Financial Services, Accountancy, Marketing, Advertising, Public Relations and Human Resources

.For further information contact: jmartin-tulloch@waseleyhills.crst.org.uk

A Level Chemistry

Examination Board: AQA

Entry Requirements: Grade 6 or above in GCSE Chemistry (6,6 for Combined Science) and a Grade 6 or above in GCSE Maths.

Course Content and Structure:

Students must have a broad interest in different areas of Chemistry, and a strong work ethic is essential. Students should also have a good grasp of mathematics as the course involves a considerable amount of basic maths and manipulation of equations.

Physical Chemistry including atomic structure, amount of substance, bonding, energetics, kinetics, chemical equilibrium, Le Chatelier's principle and Kc, thermodynamics, rate equations, equilibrium constant (Kp) for homogeneous systems, electrode potentials and electrochemical cells.

Inorganic Chemistry including periodicity, Group 2 the alkaline earth metals, Group 7(17) the halogens, properties of Period 3 elements and their oxides, transition metals, reactions of ions in aqueous solution.

Organic Chemistry including introduction to Organic Chemistry, alkanes, halogenoalkanes, alkenes, alcohols, organic analysis, optical isomerism, aldehydes and ketones, carboxylic acids and derivatives, aromatic chemistry, amines, polymers, amino acids, proteins and DNA, organic synthesis, NMR spectroscopy, chromatography.

Assessment:

Paper 1	Physical and Inorganic Chemistry	2 hours, 105 marks, worth 35%
Paper 2	Physical and Organic Chemistry	2 hours, 105 marks, worth 35%
Paper 3	All course content	2 hours, 90 marks, worth 30%

Each of the above papers assesses relevant practical skills

What are students expected to provide?

Students will be asked to provide their own scientific calculator to meet the demands of the course.

Where can this course take me?

Chemistry is essential for careers in Veterinary Science, Medical Professions, Pharmacy, Agricultural Science, Geology & Meteorology. It is an extremely versatile subject in such diverse areas as Finance, Law, Politics, Retailing, Computing and Purchasing. Chemists are in demand. Chemists make good Managers, Consultants or Technical Authors. Public sector services such as Food Preservation, Pollution Control, Defence and Teaching also welcome Chemists. Many 'combination' degrees are offered in Chemistry.

For further information contact: leades@waseleyhills.crst.org.uk

A-Level Drama

Examination Board: Eduquas

Entry Requirements: Grade 5 or above in GCSE Drama (where taken). Students without GCSE Drama will be considered if they have relevant experience in acting, devising, or performance outside of school — an audition or interview may be required. Grade 4 or above in GCSE English Language or Literature is also typically expected.

Course Content and Structure:

There are three components on the course. Learners must achieve a pass across all components to be awarded the qualification.

Component 1: Theatre Workshop: Learners will be assessed on either acting or design. Learners participate in the creation, development and performance of a piece of theatre based on a reinterpretation of an extract from a text chosen from a list supplied by WJEC. The piece must be developed using the techniques and working methods of either an influential theatre practitioner or a recognised theatre company. Learners must produce: a realisation of the performance or design and a creative log. Non-exam assessment: internally assessed, externally moderated 20% of qualification

Component 2: Text in Action: Learners will be assessed on either acting or design. Learners participate in the creation, development and performance of two pieces of theatre based on a stimulus supplied by WJEC:

1. a devised piece using the techniques and working methods of either an influential theatre practitioner or a recognised theatre company (a different practitioner or company to that chosen for Component 1)
2. an extract from a text in a different style chosen by the learner. Learners must realise their performance live for the visiting examiner.

Learners choosing design must also give a 5-10 minute presentation of their design to the examiner. Learners produce a process and evaluation report within one week of completion of the practical work. Non-exam assessment: externally assessed by a visiting examiner 40% of qualification

Component 3 – Text in Performance

Written examination: 40% of qualification Assessment:

Students study three set texts and extracts will be provided for them in their exam. Examination testing knowledge of performance and design elements and adaption

What are students expected to provide?

Students are expected to provide a ring binder folder for notes, handouts, and their devising log, along with stationery such as pens, pencils, and highlighters. Students may be asked to attend rehearsals and performances outside of normal timetabled hours and should budget for occasional theatre trips. The 16–19 bursary is available to support families facing financial barriers.

Where can this course take me?

This course supports progression into higher education (Drama, Theatre Studies, Performing Arts degrees) and careers in the performing arts industry including acting, directing, and production. Students also develop transferable skills in confidence, collaboration, leadership, critical analysis, and communication — valuable across a huge range of career paths.

For further information contact: kboyle@waseleyhills.crst.org.uk

A Level Economics

Examination Board: Eduqas

Entry Requirements: a minimum of 5 GCSE Grade 5-9 including Maths and English and Grade 6 in Business Studies if taken at GCSE.

Course Content and Structure:

Microeconomics: This involves the study of scarce resources and how those resources are allocated to various uses in a market economy. Students will be required to understand the economic behaviour of consumers, producers and governments in competitive and non-competitive markets. They also need to be aware of the assumptions of the model of demand and supply and explain the way it works using a range of techniques. It includes an investigation into the benefits of markets and how they work and why they may fail.

Macroeconomics: This involves the use of economic models to develop a critical understanding of macroeconomic issues. Students will develop an awareness of the historical context of economic ideas and theories and understand government objectives and policies as they relate to stability and growth in local, national and global terms. Students will debate over the extent to which an economy can achieve full employment equilibrium – specifically, the belief among Keynesians that economies can reach an equilibrium below full employment compared to Neo-Classical economists who believe that an economy will automatically adjust to full employment equilibrium. Students will develop should an awareness of major economic issues that have taken place since 1990 to the present day.

Trade and Development: Students will understand macroeconomic performance in a global context and deeper economic integration between countries. This includes why countries trade and the importance of globalisation to trade and development. Students will be able to identify the obstacles to and solutions for sustainable economic development among less economically developed countries (LEDCs). They will also discuss that globalisation has resulted in increased world specialisation, trade and increasing capital transfers and foreign direct investment (FDI) between countries and enhanced international labour mobility.

Assessment:

There are 3 exams that will include all three of the areas studied and assessments are all taken at the end of the two years involving 1 x 1hr 30 min and 2 x 2hr 30min examinations. There is no coursework element to the course.

What are students expected to provide?

All students taking will be expected to provide their own writing materials and stationery.

Where can this course take me?

Economics is a well-respected qualification that complements many other subjects. This is an excellent subject for those considering university and careers in financial industry.

For further information contact: jmartin-tulloch@waseleyhills.crst.org.uk

A Level English Literature

Examination Board: AQA

Entry Requirements: Grade 6 or above in GCSE English Literature

Course Content and Structure: The AQA examination board has worked closely with teachers and universities to develop this engaging modern and enjoyable A Level. The course approaches the study of literature through the lens of history, so students can better understand the texts within their historical context. This creates a broad understanding of English Literature, which will deepen students' love of the subject, preparing them for future study of this and other subjects too.

Assessment:

Paper 1: Love through the ages
Study of three texts: one poetry and one prose text, of which one must be written pre-1900, and one Shakespeare play. Examination will include two unseen poems
Assessed written exam: 3 hours
Paper 2: Texts in shared contexts, Choice of two options:
Option 2A: WW1 and its aftermath
Option 2B: Modern times: literature from 1945 to the present day
Study of three texts: one prose, one poetry, and one drama, of which one must be written post-2000
Examination will include an unseen prose extract
Assessed written exam: 2 hours 30 minutes
Non-exam assessment: Independent critical study: texts across time
Comparative critical study of two texts, at least one of which must have been written pre-1900
One extended essay (2500 words) and a bibliography

What are students expected to provide?

Students will be expected to purchase set texts, as these may be annotated for revision purposes.

Where can this course take me?

Students will acquire a wide range of transferrable skills, whilst following this course, such as communication skills, the ability to analyse and to empathise. It provides a firm foundation for the study of any arts-based subject at College or University. It also opens opportunities in areas such as the media, teaching or marketing. English Literature is also a facilitating A Level to support applications to other disciplines.

For further information contact: ljohnson@waseleyhills.crst.org.uk

A Level Film Studies

Examination Board Eduqas

Entry Requirements: Grade 5 or above in GCSE English Literature or Language

Course Content and Structure

We will study a diverse range of films, including a documentary film from the silent era, an experimental film and a short film. The course looks at the significance of film and film practice in national, global and historical contexts. We investigate film and its key contexts (including social, cultural, political, historical and technological contexts). The course aims to analyse and evaluate how films generate meanings and responses through form as an aesthetic medium and how we as spectators respond differently to film.
One film to be studied over two years. All films will be studied in relation to the key elements of film, contexts and audience responses.
Most films also have a specialist area of study to focus on.

Assessment

Component 1: Varieties of film and filmmaking
Written examination: 2½ hours
35% of qualification
Component 2: Global filmmaking perspectives
Written examination: 2½ hours
35% of qualification
Component 3: Production
Non-exam assessment
30% of qualification

What are students expected to provide?

Students will be expected to purchase films and appropriate texts to support them with their ongoing studies.

Where can this course take me?

Film is one of the main cultural innovations of the 20th century. Those who study it characteristically bring with them a high degree of enthusiasm and excitement for what is a powerful and culturally significant medium, inspiring a range of career opportunities in creative, technical and directorial positions. Many students continue to university, to pursue education in Media and Film.

The department for culture and media (2026) found that the creative industries account for roughly **1 in 14 UK jobs**, employing approximately **2.4 million people.**

For further information contact: gloveridge@crst.org.uk

A Level Further Mathematics

Examination Board: Edexcel

Entry Requirements: Grade 7 or above in GCSE Mathematics

Course Content and Structure:

The Pearson Edexcel Level 3 Advanced GCE in Further Mathematics consists of four externally examined papers. Two of these papers are compulsory and have content that is known as Further Pure Mathematics. Examination centres can choose from several options for the two other papers, and we would like to deliver one course in Additional Pure Mathematics and another on Further Mechanics.

The Further Pure Mathematics topics for include Proof, Matrices, Complex Numbers, Differential Equations, Co-ordinates systems and Hyperbolic Functions.

The Mechanics unit has topics such as Elastic strings and Springs and Elastic Energy , Work, Energy and Power and the theory of Collisions.

This A Level is a superb preparation of anyone who wishes to do a Mathematics, Physics or Engineering Degree. Universities value Further Mathematics very highly indeed.

Assessment:

2 Core Papers, each worth 25% of the final grade

2 Option Papers, each worth 25% of the final grade

What are students expected to provide?

All students taking A Level Further Mathematics will need to purchase a scientific calculator.

Where can this course take me?

University courses in allied subjects e.g. Accountancy, Computer Studies, Teaching, Business Studies and Engineering all follow logically from success at A Level in Mathematics. Employment opportunities in areas such as Finance and Banking are also available.

For further information contact: sparsons@waseleyhills.crst.org.uk

A Level Geography

Examination Board: AQA (Specification 7037)

Entry Requirements: Grade 5 or above in GCSE Geography and GCSE English Language or Literature.

Course Content and Structure:

Students explore a range of physical and human geographical topics, including Water and Carbon Cycles, Coastal Systems and Landscapes, Ecosystems Under Stress, Global Systems and Global Governance, Changing Places and Contemporary Urban Environments. They investigate how physical processes shape our world, how places change, and the challenges facing people and environments. Students also complete an independent geographical investigation (NEA), collecting and analysing fieldwork data to answer their own geographical question. At least four days of fieldwork are undertaken across the two-year course, with opportunities for day trips, a possible residential visit and university enrichment activities.

Assessment:

- **Paper 1: Physical Geography** — 2 hours 30 minutes, 40% of A Level.
- **Paper 2: Human Geography** — 2 hours 30 minutes, 40% of A Level.
- **Geography Fieldwork Investigation (NEA)** — 3,000–4,000 words, 20% of A Level.

What are students expected to provide?

Students should be prepared to undertake independent reading, regular revision and wider research. They will develop skills in data analysis, critical thinking, problem-solving and extended writing. The NEA requires sustained independent work, from planning and collecting data to analysing findings and evaluating conclusions.

Where can this course take me?

Geography is a versatile A Level that bridges the sciences and arts, opening pathways to university courses and careers in environmental management, sustainability, urban planning, business, education, transport, tourism and government. The analytical, research and communication skills developed are valuable across a wide range of professions.

For further information contact: treynolds@waseleyhills.crst.org.uk

A Level History

Examination Board: AQA

Entry Requirements: Grade 5 or above in GCSE History and Grade 5 or above in GCSE Language or Literature.

Course Content and Structure:

A-Level in three Sections:

- The Tudors: England, 1485–1603
- Democracy and Nazism: Germany 1918 - 1945
- Non-exam Assessment Historical Investigation: Student choice of key topic for research, in discussion with and subject to approval of teachers.

Students undertake a Historical Investigation into a topic of relative free choice within the time frame above. This assignment will cover a minimum of 100 years and be no more than 4,000 words. The assignment will be chosen from a preapproved selection of topics, in conjunction with the department staff.

Assessment:

Component 1: Breadth study: Assessed written exam: 2 hours 30 minutes; 40% of A Level
Component 2: Depth study: Assessed written exam: 2 hours 30 minutes: 40% of A Level
Component 3: Historical investigation: 3500–4500 words: 20% of A-level

What are students expected to provide?

Students are not expected to provide any texts but are expected to find opportunities to read and research around the topics covered in their own time. Students can access materials at the University of Worcester via The Hive and at the University of Birmingham Library.

Where can this course take me?

Many employers welcome applications from 'A' level school leavers and those with a History related degree. This indicates that they have been trained to assess evidence and to apply other skills resulting from the study of History. History is highly regarded by employers for the intellectual qualities required to study it. Students are regarded as having had an education that trains the mind to assemble, organise and present facts and opinions and these are very useful qualities in many walks of life and careers. Other opportunities include: Law, Journalism, Broadcasting, Civil Service, Teaching, Police, Publishing, Personnel work, Banking and Management.

For further information contact: shammond@waseleyhills.crst.org.uk

A Level Mathematics

Examination Board: Edexcel

Entry Requirements: Grade 6 or above in GCSE Mathematics

Course Content and Structure:

The Pearson Edexcel Level 3 Advanced GCE in Mathematics consists of three externally examined papers. Two of these papers have content that is known as Pure Mathematics. The third paper has content called Applied Mathematics which is split into 2 sections – Statistics and Mechanics.

The topics for Pure Mathematics papers include Proof, Algebra and Functions, Coordinate Geometry in the (x,y) plane, Sequences and Series, Trigonometry, Differentiation, Integration and Vectors.

Mechanics and Statistics are examined in Paper 3. The topics for Statistics are Statistical Sampling, Data Presentation and Interpretation, Probability, Statistical Distributions and Statistical Hypothesis Testing. The Mechanics topics are Quantities and Units in Mechanics, Kinematics, Forces and Newton's Laws and Moments.

Assessment:

Paper 1 – Pure Mathematics
Paper 2 – Pure Mathematics
Paper 3 – Statistics and Mechanics

What are students expected to provide?

All students taking A Level Mathematics will need to purchase a scientific calculator and textbooks.

Where can this course take me?

University courses in allied subjects e.g. Accountancy, Computer Studies, Teaching, Business Studies and Engineering all follow logically from success at A Level in Mathematics. Employment opportunities in areas such as finance and banking are also available.

For further information contact: sparsons@waseleyhills.crst.org.uk

A Level Physics

Examination Board: OCR

Entry Requirements: Grade 6 or above in GCSE Physics (6,6 for Combined Science) and Grade 6 or above in GCSE Maths.

Course Content and Structure:

The Physics A-Level course has been designed to encourage students to:

• Develop their interest in and enthusiasm for the subject, especially promoting opportunities for further study and an understanding of potential careers in the subject.

• Develop creative problem-solving , logical and technical communication skills alongside experimental proficiency in a highly demanding academic subject

• Appreciate how society makes decisions about scientific issues and how the sciences contribute to the success of the economy and society.

The A-level Physics course includes 6 units and is assessed by means of:

Module 1: Development of practical skills
Module 2: Foundation of physics
Module 3 : Forces and motion
Module 4: Electrons, waves and photons
Module 5: Newtonian world and astrophysics
Module 6: Particles and medical physics

Assessment:

Paper 1 assesses content from Modules 1, 2, 3 and 5 (100 marks, 2h 15m, 37%)
Paper 2 assesses content from Modules 1, 2, 4 and 6* (100 marks, 2h 15m, 37%)
Paper 3 assesses content from Modules 1 to 6 (70 marks, 1h 30m, 26%)
*plus any material appropriately flagged within the specification from Modules 3 and 5

What are students expected to provide?

Students will be asked to provide their own scientific calculator to meet the demands of the course.

Where can this course take me?

Physics leads on to a wide range of courses and careers. You could use Physics to support other qualifications or move on to further studies or employment, including:
A BTEC Higher National (HNC and HND) or a degree course such as Physics, the Sciences, Medicine, Metrology, Engineering, (including Chemical Engineering) and related programmes.
Employment in the areas of, for example, physiotherapy, radiography or biotechnology.

For further information contact: leades@waseleyhills.crst.org.uk

A Level Psychology

Examination Board: AQA

Entry Requirements: Grade 5 or above in GCSE English Language or Literature and Grade 5 or above in GCSE Science and Grade 5 or above in GCSE Maths.

Course Content and Structure:

Sociology is well suited to those students who wish to develop an understanding and awareness of the society in which we live. Moral and social issues are central to the study of sociology and students will be expected to 'think for themselves' in areas in which there are sometimes no right or wrong answers. Students must be prepared to take part in formal discussion, group work and presentations. Assessment will be topic-based using past examination questions and short answer assignments. Success in English at GCSE will be useful for A Level Sociology.

Assessment:

The A Level course is linear with 3 examination papers at the end of year 2:
Paper 1: Education with Theory and Methods; Education, Methods in Context, Theory and Methods
Paper 2: Topics in Sociology;
Section A - Families and Households
Section B – Mass Media
Paper 3: Crime and Deviance with Theory and Methods; Crime and Deviance, Theory and Methods

Each exam will be 2 hours and worth 80 marks and 33.3% of A Level. Papers 1 and 3 contain a mix of short answer and extended writing questions. Paper 2 contains only extended writing questions

What are students expected to provide?

All students taking will be expected to provide their own writing materials and stationery and ring binder folder.

Where can this course take me?

Sociology qualifications are accepted as an entry qualification to universities. Students are able to progress to a wide range of subjects at university from the social sciences to humanity-based courses. Employment opportunities range from the obvious, such as social work and social care, to business management and administration and journalism.

For further information contact: sanewman@waseleyhills.crst.org.uk

A Level Sociology

Examination Board: AQA

Entry Requirements: Grade 5 or above in GCSE English Language or Literature

Course Content and Structure:

Paper 1: Introductory Topics in Psychology; Social Influence, Memory, Attachment, Psychopathology
Paper 2: Psychology in Context; Approaches in Psychology, Biopsychology, Research Methods
Paper 3: Issues and Options in Psychology; Issues and Debates in Psychology, Gender, Schizophrenia, Forensic Psychology

Assessment:

Each exam will be 2 hours and worth 96 marks and 33.3% of A Level. All papers contain a mix of multiple choice, short answer and extended writing questions.
Students should note that there is a significant scientific element involved in the course and an understanding of basic scientific method is helpful. There is also a large element of statistical understanding required for the research undertaken throughout the course.
Students must be prepared to take part in informal discussion, group work and presentation of individual research.

*At least 10% of overall assessment of psychology will contain mathematical skills
** At least 30% of overall assessment of Psychology will assess skills, knowledge and understanding in relation to research methods

What are students expected to provide?

All students taking will be expected to provide their own writing materials and stationery and ring binder folder.

Where can this course take me?

People-orientated professions including Sales and Marketing, Management, Human Resources, Journalism, Emergency Services and Teaching, as well as more subject-specific careers such as Educational, Clinical, Forensic, Occupational, Counselling, Health and Child Psychology.

For further information contact: sanewman@waseleyhills.crst.org.uk

A Level Spanish

Examination Board: AQA

Entry Requirements: Grade 5 in English Language GCSE and Grade 6 in Spanish GCSE.

Course Content and Structure:

The course consists of 4 units: Social Issues and Trends; Political and Artistic Culture; Grammar as well as Literary Texts and Films.

The course aims to develop understanding of the Spanish Language and Culture in a range of different contexts. Students study one literary text and a film and have to carry out a research project which forms the basis of the A level speaking exam.

Students must enjoy Spanish Culture and Language and should be prepared to watch Spanish films and read Spanish magazines and books to increase their range of vocabulary.

They must be prepared to complete independent study, practise complex grammar and learn vocabulary on a regular basis.

Assessment:

There are 3 exam papers: Paper 1 Listening, Reading and Writing, Paper 2 Writing and Paper 3 Speaking.

What are students expected to provide?

All students taking will be expected to provide their own writing materials and stationery. Where possible, travel to a Spanish speaking country is encouraged.

Where can this course take me?

Learning a Foreign Language fosters a range of transferable skills including communication, critical thinking, research skills and creativity, which are valuable to the individual and society. The content is suitable for students who wish to progress to employment or to further study, including a modern languages degree.
The ability to speak a foreign language is highly valued by employers and can open the doors to working and studying abroad.

For further information contact: cgibson@waseleyhills.crst.org.uk

Level 3 Criminology

Examination Board: WJEC

Entry Requirements: Grade 4 or above in GCSE English Language or Literature

Course Content and Structure: This course offers a vocational, real-world approach to understanding crime, criminal behaviour and the criminal justice system. Students explore how and why crimes are committed, how the justice system responds, and develop skills in analysis, evaluation and independent research.

The course is made up of four units:

- **Unit 1: Changing Awareness of Crime** (externally assessed) — explores how crime and criminals are portrayed and perceived, including the role of the media and changing social attitudes towards crime over time.
- **Unit 2: Criminological Theories, Offending and Criminal Behaviour** (externally assessed) — examines different theories of crime causation, methods of crime prevention, and theories of punishment.
- **Unit 3: Deviance, Crime and Control** (internally assessed, controlled assessment) — investigates a range of criminal activities in more depth, applying knowledge from Units 1 and 2.
- **Unit 4: Criminological Investigation** (internally assessed, controlled assessment) — students plan and carry out their own criminological investigation based on a case study.

Assessment:

- **Unit 1:** Written exam, 1 hour 30 minutes, 25% of qualification
- **Unit 2:** Written exam, 1 hour 30 minutes, 25% of qualification
- **Unit 3:** Controlled assessment, 25% of qualification
- **Unit 4:** Controlled assessment, 25% of qualification

Learners must achieve a pass across the qualification; coursework/controlled assessment forms a significant component alongside the two externally examined units.

Where can this course take me? This qualification develops skills in analysis, research and evaluation that are highly valued for progression to university courses in Criminology, Law, Sociology, Psychology and Forensic Science. It also supports career pathways into the Police, Probation Service, Youth Justice, Prison Service, Law and Social Work.

For further information contact: gloveridge@crst.org.uk

Level 3 Health & Social Care

Examination Board: Pearson AAQ

Entry Requirements: Grade 4 or above in GCSE English or Literature

Course Content and Structure:

Unit 1 – **Human Lifespan Development**

Learners will cover physical, intellectual, emotional and social development across the human lifespan, and the factors affecting development and effects of ageing.

Unit 2 – **Working in Health & Social Care**

Developing an understanding of what it is like to work in the health and social care sector, including the roles and responsibilities of workers and organisations.

Unit 3 – **Principles of Health and Social Care Practice**

Focus on the principles and practicalities that are involved in meeting individuals' care and support needs.

Unit 14— Physiological Disorders and their care.

Learners explore two physiological disorders and focus on the practicalities in meeting the health and social care needs for those disorders. An option of three are available; leukaemia, diabetes and arthritis.

Assessment:

External assessment forms 58% of the overall qualification, the remaining assessments are assessed through controlled assessments/coursework.

Unit 1 is assessed through an external examination in January and May/June

Unit 2 is assessed through an external examination in January and May/June.

Unit 3 is internally assessed through coursework.

Unit 14 is internally assessed through coursework.

Learners must achieve a pass at all units to pass the course.

What are students expected to provide?

Students are expected to provide a ring binder type folder to store notes and handouts in addition to a range of stationery such as pens, pencils, highlighters etc. Students will be provided with exercise books.

Where can this course take me?

The skills developed throughout the course support a progression into higher education and throughout a career into Health and Social Care. Key skills gained include organisation, problem solving, communication and self-management. Health and Social Care provides a multitude of career paths, such as midwifery, nursing, mental health nursing, childcare, social services, paramedics and teaching.

For further information contact: bmason@waseleyhills.crst.org.uk

Level 3 Information Technology

Examination Board: Pearson AAQ

Entry Requirements: Grade 4 in Mathematics

Course Content and Structure:

This course is a natural progression from the Key Stage 4 BTEC Level 2 Digital Information Technology qualification.

Mandatory units include:
Unit 1: Information Technology Systems
Unit 2: Cyber Security and Incident Management
Unit 3: Website Development
Unit 4: Relational Database Development

Assessment:

Unit 1: This unit is externally assessed
Unit 2: This unit is externally assessed
Unit 3: This unit is internally assessed
Unit 4: This unit is internally assessed

Coursework is a major component of this subject and students need to be able to write clear user documentation in an appropriate language for the target audience.
Students must work accurately, independently and meet all coursework deadlines. Expectations are for students to be able to use effective time management skills to maximise feedback due to regular deadlines.

What are students expected to provide?

Students will expected to work on the independent learning resources which will be provided at the start of the course.

Where can this course take me?

Taking this course will prepare you for completing a degree related to ICT or the workplace in such possible careers as Data/Business Analyst, Application/Software Developer, Digital Technology Practitioner, Infrastructure Technician, Network Engineer, Code/Programmer, Web Developer, Digital Graphics Designer, Computer Games Designer or IT Technical Support.

For further information contact: njoshi@waseleyhills.crst.org.uk

Level 3 Music Performance

Examination Board: Pearson

Entry Requirements: Grade 4 or above in GCSE English and a basic proficiency on an instrument and/or voice, demonstrating confidence in performing. Grade 4 at GCSE Music is preferrable but not essential.

Course Content and Structure:

The BTEC Level 3 Extended Certificate in Music Performance is a two-year course equivalent to one A Level, focusing on practical performance skills and industry knowledge. Hands-on learning with emphasis on practical performance is at the core of the study of this course.

1. Unit 1: Music Skills Development *(Mandatory, internally assessed)*
    - Focuses on developing technical and interpretive skills through regular practice and reflection.
    - Includes solo and ensemble performance preparation.
2. Unit 2: Professional Practice in the Music Industry *(Mandatory, externally assessed)*
    - Simulates real-world scenarios like responding to a music industry brief.
    - Covers planning, budgeting, and presenting a professional pitch.
3. Unit 3: Ensemble Music Performance *(Mandatory, externally assessed)*
    - Involves rehearsing and performing as part of a group.
    - Assesses communication, collaboration, and musical interpretation.
4. Optional Unit: (eg. Unit 6 – Solo Performance) *(Internally assessed)*
    - Involving rehearsing and performing as solo artist
    - Explores musical discipline and review and improvement of skills

What are students expected to provide?

They are expected to provide their own writing materials and stationery. Students may wish to use their own instruments in school or use the school's especially where transporting their own instrument is not practical e.g. Drum kit.

Where can this course take me?

The study of music and music performance opens doors to many different pathways. Studies have shown that the study of music and a musical instrument/voice boosts cognition, working memory, learning potential, improved focus as well as a positive impact on mental health and wellbeing. These skills are highly attractive in a wide range of careers from within the arts e.g. performer, arts management, producer, composer, musical director, music therapist, sound engineer, music teacher to outside of the arts including business, media, the armed forces, travel industry and the film/game industry to name but a few.

For further information contact: dedwards@waseleyhills.worcs.sch.uk

Level 3 Performing Arts (Acting)

Examination Board: Pearson BTEC

Entry Requirements: Grade 4 or above in GCSE English or Literature, Grade 5 or above in GCSE Drama. Students who have not taken GCSE Drama will be considered for the course if they have experience of acting outside of school. Auditions may be required in this instance.

Course Content and Structure:

There are four modules on the course:

- **Unit 1 Investigating Practitioners' Work in Performing Arts:** In this unit, you will develop skills that allow you to investigate the work of influential performing arts practitioners. You will identify the contextual factors that influence their work and critically analyse key information, such as creative intentions, performance, production, and repertoire in order to develop and communicate independent judgements.
- **Unit 2 Developing Skills and Techniques in Performance:** In this unit you will participate in regular workshops, classes, and exercises where you will acquire, practise and develop the necessary technical, practical and interpretative performance skills to help you succeed when performing live to an audience.
- **Unit 3 Group Performance:** In this unit, you will learn how to respond to a given stimulus as part of a group, using research, discussion, and practical exploration to develop performance material and later present an informal presentation of the work to an invited audience.
- **Unit 19 Acting Styles:** This unit will introduce you to the basic differences of a range of styles of theatre and the approaches of theatre practitioners. You will take part in workshops that explore acting styles, techniques and practices used by different theatre practitioners in their work

Assessment:

Unit 1 is assessed through an external written examination.
Unit 2 is assessed internally through coursework, a presentation to peers and then externally moderated.
Unit 3 is externally assessed through practical performance and written coursework.
Unit 14 is internally assessed and externally moderated and will comprise of performance and coursework.
Learners must pass all units to pass the course.

What are students expected to provide?

Students are expected to provide a ring binder type folder to store notes and handouts in addition to a range of stationery such as pens, pencils, highlighters etc. Students will be provided with exercise books. Students will be required to purchase the school's 'Dance Uniform', the 16-19 bursary is available to support families who may face a financial barrier.

Where can this course take me?

The skills developed throughout the course support a progression into higher education and throughout a career into Performing Arts. Key skills and knowledge gained practitioners, styles, liver performance and reviewing live theatre. In addition, students gain essential skills in teamwork, leadership and communication – essential for any career path.

Please note students are not able to take both the acting and dance route of this course together.

For further information contact: kboyle@waseleyhills.crst.org.uk

Level 3 Performing Arts (Dance)

Examination Board: Pearson BTEC

Entry Requirements: Grade 4 or above in GCSE English or Literature. Students who have not taken GCSE Dance will be considered for the course if they have experience of dance outside of school, auditions may be required in this instance.

Course Content and Structure:

There are four modules on the course:

- **Unit 1 Investigating Practitioners' Work in Performing Arts:** In this unit, you will develop skills that allow you to investigate the work of influential performing arts practitioners. You will identify the contextual factors that influence their work and critically analyse key information, such as creative intentions, performance, production, and repertoire in order to develop and communicate independent judgements.
- **Unit 2 Developing Skills and Techniques in Performance:** In this unit you will participate in regular workshops, classes, and exercises where you will acquire, practise and develop the necessary technical, practical and interpretative performance skills to help you succeed when performing live to an audience.
- **Unit 3 Group Performance:** In this unit, you will learn how to respond to a given stimulus as part of a group, using research, discussion, and practical exploration to develop performance material and later present an informal presentation of the work to an invited audience.
- **Unit 14 Choreography for Live Performance:** In this unit, you will explore and develop the skills required to enable you to respond to a choreographic brief and realise your ideas for a live performance.

Assessment:

Unit 1 is assessed through an external written examination.
Unit 2 is assessed internally through coursework, a presentation to peers and then externally moderated.
Unit 3 is externally assessed through practical performance and written coursework.
Unit 14 is internally assessed and externally moderated and will comprise of performance and coursework.
Learners must pass all units to pass the course.

What are students expected to provide?

Students are expected to provide a ring binder type folder to store notes and handouts in addition to a range of stationery such as pens, pencils, highlighters etc. Students will be provided with exercise books. Students will be required to purchase the school's 'Dance Uniform', the 16-19 bursary is available to support families who may face a financial barrier.

Where can this course take me?

The skills developed throughout the course support a progression into higher education and throughout a career into Performing Arts. Key skills and knowledge gained practitioners, styles, liver performance and reviewing live theatre. In addition, students gain essential skills in teamwork, leadership and communication – essential for any career path.

Please note students are not able to take both the acting and dance route of this course together.

For further information contact: kboyle@waseleyhills.crst.org.uk

Level 3 BTEC Sport

Examination Board: Pearson AAQ
Entry Requirements: Grade 4 or above in GCSE English and Grade 4 or above in GCSE Science.

Course Content and Structure

Learners must achieve a Near Pass grade or above in all mandatory external units and achieve a Pass or above in the mandatory internal unit.

- Anatomy and Physiology
- Fitness Training and Programming for Health, Sport and Well-being
- Professional Development in the Sports Industry
- Teacher selected unit: Sports Psychology

Assessment:

Students will sit 2 written examination assessments. One under controlled assessment conditions and one as a normal written exam.
Written examination: Anatomy and Physiology: 1.5 hour written examination set and marked by Pearson.
Controlled Assessment: Fitness Training and Programming for Health, Sport and Well-being: A task set and marked by Pearson and completed under supervised conditions. This includes one week of preparation and 2.5 hours of controlled assessment.

Students will also complete a number of coursework-based assessments:

- **A report** including Career development action plan, supported by evidence of personal skills audit outcomes.
- **Learners must participate in recruitment and selection activities**. They will need to interview and be interviewed, conduct a practical assessment activity and complete the appropriate documentation.
- **A report** on the different motivational factors that can be used by a coach via practical application of personality tests which also details the effects of arousal, anxiety and stress on sports performance and how self-confidence is important in the reduction of anxiety levels.
- **A report on group development** leadership factors and the impact they may have on teams at different levels of sport, including use of sociograms.
- **A psychological skills training programme** that describes different psychological training techniques.

What are students expected to provide?

All students taking will be expected to provide their own writing materials and stationery.

Where can this course take me?

This level 3 course can open doors to a variety of progression routes such as: Sport Coaching, Sport Management, Sports management, Leisure management, Sports Events Management, Fitness Training.

For further information contact: bmason@waseleyhills.crst.org.uk

Waseley Sixth

Central Sixth Form

Entry Requirements

Students must achieve a grade 4 or above in either GCSE English or GCSE Mathematics to be considered for Sixth Form entry. Students will be supported in resitting one of these options if suitable when they progress into Year 12.

Students must then meet the individual entrance criteria for each subject they are applying for. The table below outlines the entry requirements for each subject. Students not achieving these entrance requirements may on occasion be admitted by interview, based on academic performance, approach to learning and course suitability.

Subject	Automatic Entry Requirement
A Level Art & Design	Grade 5 or above in GCSE Art (if taken) or satisfactory portfolio work
A Level Biology	Grade 6 or above in GCSE Maths and GCSE Biology (6,6 for combined)
A Level Business Studies	Grade 5 or above in GCSE Maths and GCSE English
A Level Chemistry	Grade 6 or above in GCSE Maths and GCSE Chemistry (6,6 for combined)
A Level Drama	Grade 5 or above in GCSE Drama (where taken Grade 4 or above in GCSE English Language or Literature.
A Level Economics	Grade 5 or above in GCSE Maths and GCSE English
A Level English Literature	Grade 6 or above in GCSE English Literature
A Level Film Studies	Grade 5 or above in GCSE English Literature or Language
A Level Further Mathematics	Grade 7 or above in GCSE Maths
A Level Geography	Grade 5 or above in GCSE Geography and GCSE English Language or Literature
A Level History	Grade 5 or above in GCSE History and GCSE English
A Level Mathematics	Grade 6 or above in GCSE Maths
A Level Physics	Grade 6 or above in GCSE Maths and GCSE Physics (6,6 for combined)
A Level Psychology	Grade 5 or above in GCSE English Language or Literature and Grade 5 or above in GCSE Science and Grade 5 or above in GCSE Maths

A Level Sociology	Grade 5 or above in GCSE English Language or Literature
A Level Spanish	Grade 5 or above in GCSE Spanish
Level 3 Criminology	Grade 4 or above in GCSE English Language or Literature
Level 3 Health & Social Care	Grade 4 or above in GCSE English Language or Literature
Level 3 ICT	Grade 4 or above in GCSE Maths
Level 3 Music	Grade 4 or above in GCSE English and a basic proficiency in an instrument/voice. Grade 4 in GCSE Music preferrable but not essential.
Level 3 Performing Arts (Acting)	Grade 4 or above in GCSE English and Grade 5 or above in GCSE Drama. Those who have not studied GCSE Drama may be required to audition to be considered for the course.
Level 3 Performing Arts (Dance)	Grade 4 or above in GCSE English and Grade 5 or above in GCSE Dance. Those who have not studied GCSE Dance may be required to audition to be considered for the course.
Level 3 Sport	Grade 4 or above in GCSE English and GCSE Science

We are looking forward to welcoming your application to Waseley Sixth.
You can apply using our online application form on our website.

On your application form you will be required to provide your personal information, the subjects you are currently studying and your most recent predicted grades. Please note we may ask for proof of these. You will also need to indicate the subjects you would like to take in order of preference.

Whilst every effort will be made to honour these choices, all courses are subject to a viable number of students enrolling for them to run. If successful in their application, students will receive a conditional offer – this will be subject to students meeting entry requirements and expectations of behaviour and attendance. Final course packages will be confirmed with students during enrolment on GCSE results day.

WASELEY SIXTH

FOUNDATION YEAR

A one-year programme designed to build your confidence, develop your skills and prepare you for success in Post 16 and beyond.

- Complete a Level 3 Certificate in Sports Studies or Health and Social Care (worth 1/2 A Level)
- Complete your Maths/English Resit
- Complete a Level 3 Enrichment Qualification
- Develop the skills and knowledge required for Post 16 study

Students who successfully complete their foundation year will be eligible to join the Sixth Form on a full Post 16 package the following September or will be supported in finalising their next steps.

YOUR FUTURE. YOUR CHOICE. OUR SUPPORT.